



Welcome to Year 5

Parent and Carer

Information Meeting

Aiming high, succeeding together



Year 5 Teaching Team



Teachers

Mr Fiveash (Eagles) & Mrs Nicholls (Owls)

Support Staff

Mrs Rose
Mrs George
Mrs Jones
Mr Howard
Miss Light
Miss O'Reilly
Mrs Taylor

eagles@holbrookprimaryschool.com
owls@holbrookprimaryschool.com

What are our goals for Year 5?

- Happy children, who enjoy their time in Y5 and who love coming to school.
- Continued strong development of friendships.
- To gain additional knowledge and skills across all areas of the curriculum.
- To be able to produce growing pieces of work, e.g. writing at greater length.
- To become more independent learners.



Autumn Term – Exploring Territories

Maths
Place Value
(up to 1,000,000)
Addition & Subtraction
Multiplication & Division
Fractions

RE
Why do people stand up for what they believe in?
Why doesn't Christianity always look the same?

PE
Hockey

PSHE
Friendships
Well being

Art
Typography (fonts)
Felting

Science
Materials & Their Properties

Computing
Online Safety → *all year*
Vector Drawing

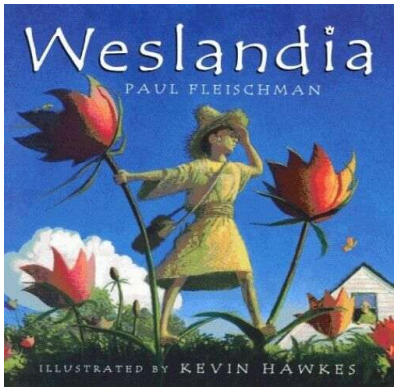
Music
Indian Instrumental
Songs of World War 2

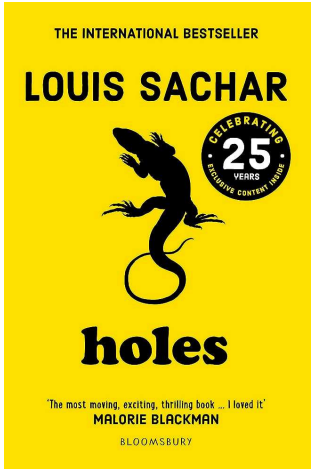
History
WW1 & WW2

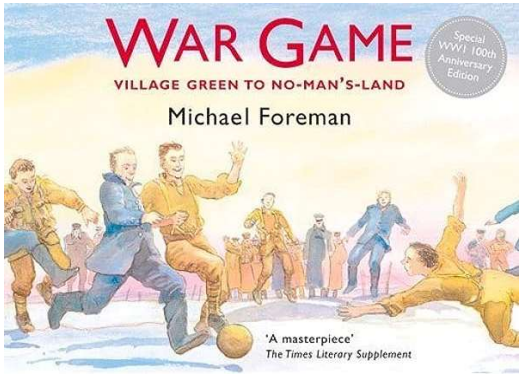
Geography
Deserts

DT
Food Tech - Bread

French - Extending vocab.







Remembrance Day Assembly and Newhaven Fort Trip



Friday 6th November



NEWHAVEN FORT

Our Year 5 school trip

Friday 20th November

Spring Terms – *Exploring the Unknown*

Maths
Multiplication & Division
Fractions
Decimals & Percentages
Perimeter & Area
Statistics

RE
Looking at different religious viewpoints around heaven and life after death

PE
Invasion games
Tennis

PSHE
Community & Belonging
Digital Resilience
Money & Work

Art
Self portraits

Science
Earth & Space
Forces

Computing
Physical coding
Systems & Networks

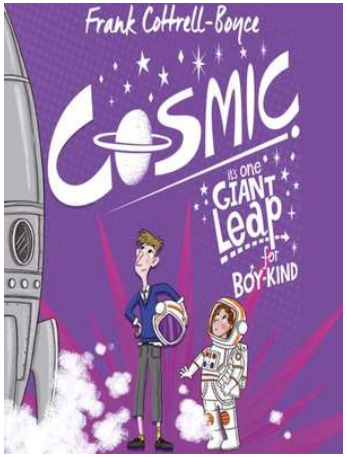
Music
Mixing & Looping
Composition - Holi (colours)

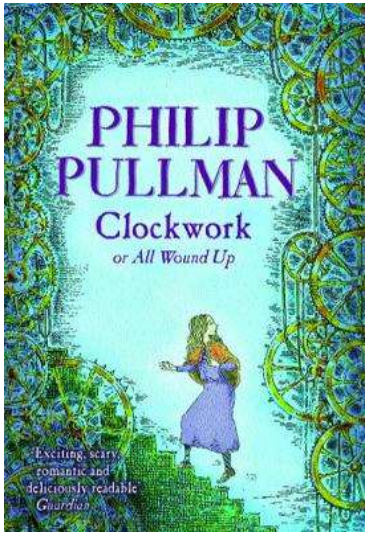
History
Anglo Saxons

Geography
'Where does our energy come from?'

DT - Moon Bases

French - Extending vocab.





Summer Term – *Exploring Nature*

Maths
Shape, Position & Direction
Decimals
Negative Numbers
Converting Units
Volume

RE
Who should get to be in charge? Why are some places significant to believers?

PE
Fielding & Striking Games
Athletics

PSHE
Healthy habits
Growing & Changing
First Aid

Art
Clay work
Cyanotype Printing

Science
Living Things & Their Habitats
Animals (including humans) - Changes

Computing
Dtatbases
Selection in Quizzes

History
Vikings

Music
Composition & Notation
South & West Africa

Geography
Oceans

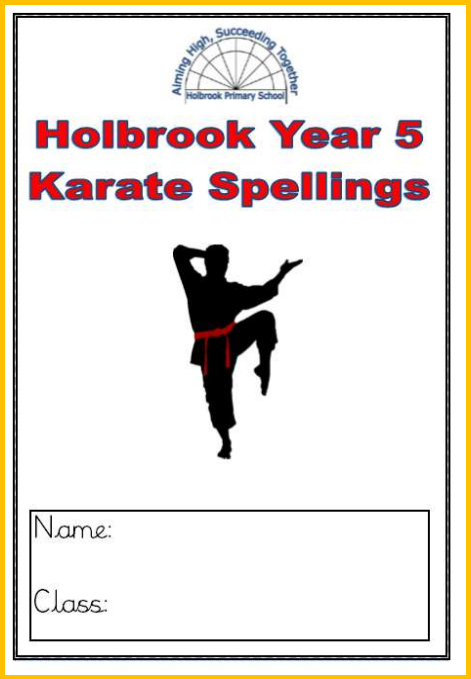
French - Extending vocab.





Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	



Throughout Y5, we learn a range of more complex spelling rules, including a wider range of prefixes and suffixes.
Lots of UKS2 spellings will be covered through our weekly spelling work.
Any additional practice will make a **huge** difference!

Reading Diaries



Diaries are for your child to share the range of texts they are reading at home with their teachers.

Please can they record their reading by writing the date, author and title.

Children should bring the diary to school every day.
The teachers will check the diaries on Thursday.

Reading at home

- Encourage your child to read **at least four times a week**. We suggest a minimum of 20 minutes each time.



- Share books with them.
- Many children enjoy silent reading, but it is also important for them to practise reading aloud.



- Take turns reading with your child.
- Audio books are fantastic, as they expose children to words they might otherwise find hard to access, as well as new authors and ideas.

Home Learning



- Homework will be set on a **Friday** and is due in by the following **Thursday (before school).**

- This year we would like to slightly change the way that we set homework. We would like to introduce two CGP workbooks to support their learning at home. They will be used regularly as part of home learning, giving children opportunities to practise and consolidate key skills alongside what they learn in school. This will also ensure consistency with the approach used in Year 6. A parentmail will be sent out shortly with a link.

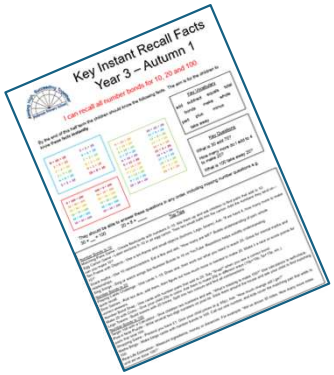
- In Year 5 and 6, children who do not complete their home learning or reading will be expected to complete it in their own time at school (break or lunch).

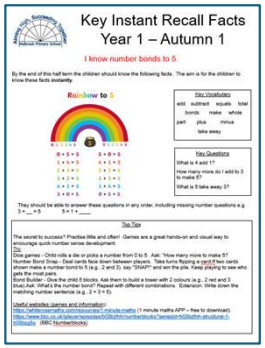
Key Instant Recall Facts (KIRF's)

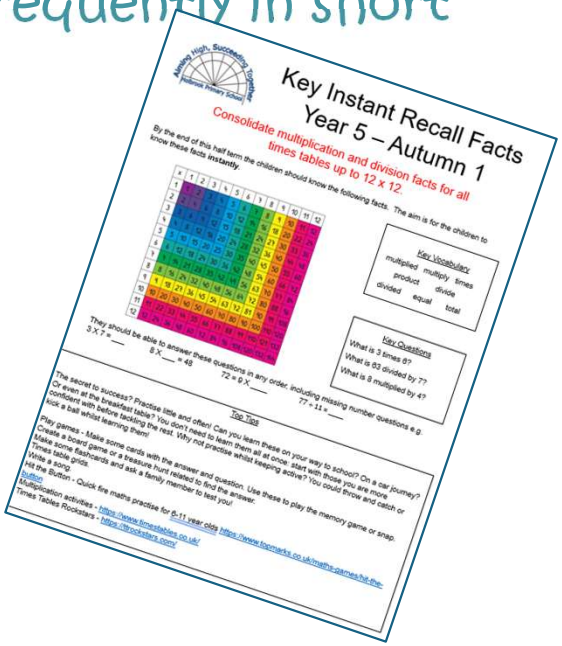
- KIRFs are sets of key mathematical facts that children need to know off by heart so they can recall them quickly and accurately. These facts play an important role in helping children become more confident and efficient when working with addition, subtraction, multiplication and division.

  - Each half term, your child will be given a new KIRF sheet.

- To get the most benefit, they should be practised frequently in short bursts rather than in long sessions.







We Celebrate Good Behaviour With...

🏆 **House Points**
🤝 **TEAM Learning Buddies**
🌟 **House Stars** – chosen by our House Captains
🏅 **Gold Awards**
🖍️ **Writing & Maths Mentors**
✔️ **Ticks in Books** & ⭐ **Positive Teacher Comments**
😊 **Smiling Faces**
🎤 **Celebration Assembly** – photos & stories of success!



At Holbrook, This Is How We Shine

These are the pro-social behaviours that reflect our values and golden rules.

You'll See Us...



Listening quietly when a teacher or adult is speaking – because listening helps us learn!



Staying seated in class unless we have permission – It's safe and sensible.

Keeping hands and feet to ourselves – we respect personal space



Joining in all learning – we are responsible and always try our best!





Doing as we're told the first time – It keeps everyone safe and focused

Walking quietly around school – calm behaviour helps everyone

Being kind and considerate – we say hello, please, and thank you!





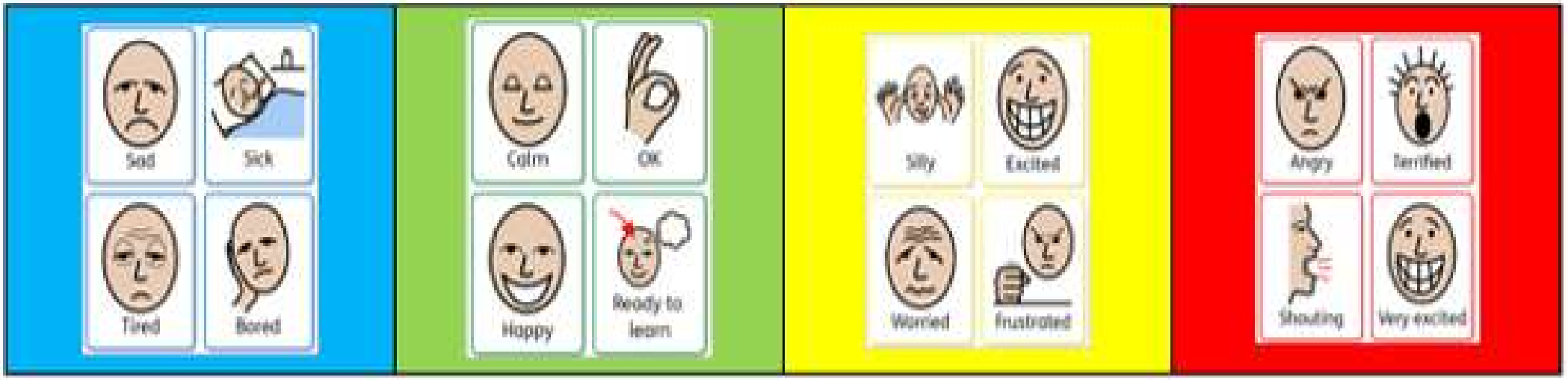


Taking care of our school – we pick things up even if they aren't ours

Helping each other – or getting an adult if someone needs support

We make Holbrook a happy, safe place to be – together!

Zones of Regulation



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad	Happy	Frustrated	Mad/Angry
Sick	Calm	Worried	Mean
Tired	Feeling Okay	Silly/Wiggly	Terrified
Bored	Focused	Excited	Yelling/Hitting
Moving Slowly	Ready to Learn	Loss of Some Control	Out of Control

Useful information

- Our Year 5 PE days are on **Thursday** and **Friday**. If these change, we will aim to let you know on Tapestry in advance.

- On Tuesday afternoons, Mrs. Duo and Mrs. Thompson cover the classes.

- We change the seating arrangements in class around **every 2 weeks** which helps them to have experience working with different peers and encourages them to broaden their friendships too.

How you can help?









- Regular stationery checks
- Learn to tie shoelaces
- Encourage independence
- Hear your children read regularly
- Age-appropriate social media
- Monitor their social media use
- Early nights

Contact & Social Media

Our class email addresses are:
owls@holbrookprimaryschool.com (Mrs. Nicholls)
eagles@holbrookprimaryschool.com (Mr. Fiveash)

Please email rather than message on Tapestry for any queries that are **not related to home learning.**

- School Facebook – Holbrook Primary School Horsham
- School website - **https://www.holbrookschool.co.uk/**


THANK
you