



Welcome to the Year 4 information meeting





Year 4 Teachers



Kingfisher Class

Mrs Filson



Woodpecker Class

Mrs Souques

Ms Franklin



Our Year 4 Teaching Support Team

Miss Windwood - Kingfishers

Mrs Devaney - Woodpeckers

Mrs Beales - Woodpeckers

Mrs Paine - across Year 4

Mrs Cable - across Year 4



Autumn Term - A Changing World

English: Voices in the Park and The Iron Man

History: Romans

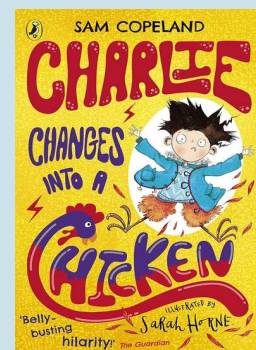
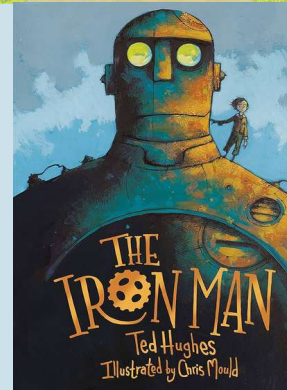
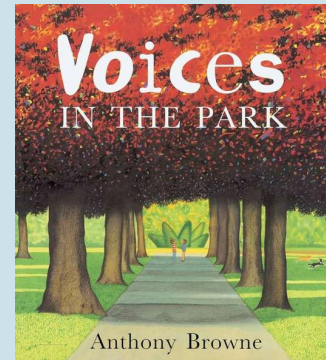
Geography: Rivers

Science: Electricity and Sound

Maths: place value, addition and subtraction, area and multiplication and division

Swimming (Thursday 17th September)

Experiences: Trip to Fishbourne Roman Palace





Spring Term - A New World



English: Titanic

Science: States of Matter and Teeth and Digestion

Maths: Multiplication and division, length and perimeter, fractions and decimals

Geography: Deserts

Experiences: Term to learn – Ukulele



Summer Term Your World

English: The Explorer

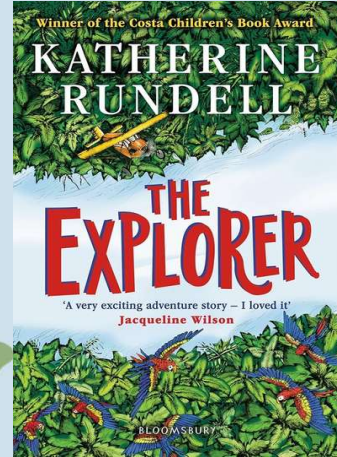
Science: Living things and habitats

Maths: Decimals, money, time, shape, statistics

History: Ancient Egypt

Geography: Rainforests

Experiences: *TBC*



Residential



The logo for Timestables.co.uk is displayed on a green rectangular background. The text "Timestables.co.uk" is written in a large, orange, rounded font with a white outline. Below it, the phrase "Learn the times tables here!" is written in a smaller, green, sans-serif font.

Timestables.co.uk
Learn the times tables here!



By the end of year 4 the expectation is for all children to know their times table and division facts up to 12 x 12.

We will continue to help the children with the learning of their times tables at school with focused times table lessons.

We will need your support at home to help with the learning and the rapid recall of the times table facts.

Home learning will often have a times table focus.

The Y4 Multiplication times table check

- This is an online test that takes place across the country in June.
- ***The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.***
- The test consists of 25 times table questions, in which the children have 6 seconds to answer each question.
- ***Nearer the time we will send home a link to an example test.***

Black Belt		
follow	often	those
garden	outside	through
goes	own	together
head	paper	told
high	place	turned
I'm	right	until
important	second	upon
inside	show	used
jumped	something	watched
lady	sometimes	while
leave	sound	light
still	window	might
such	without	suddenly
woke	number	word

Karate Spelling
Challenge



Name -

Spelling

Children in all year groups have to learn phonic/spelling rules, as well as common exception words/statutory spellings.

Similarly to last year, children now work on a year group karate challenge and as a class we will work through the different colour bands at the same time.

Those that do not pass the first time are offered the chance to retest.

Each week's spellings will be available on Tapestry.

Reading in school



We encourage children to read daily and aim to offer them positive reading experiences.

- **Regular opportunities to read aloud, to help build reading fluency.**
- **Daily reading**
- **Whole class guided reading sessions, where we share and discuss a wide range of text types**
- **Teacher's choice book (at the moment, we are reading Charlie Changes into a Chicken by Sam Copeland)**

Reading - How you can help

- Encourage your child to read at least four times a week. We suggest a minimum of 20 minutes each time.
- Share books with them.
- Many children enjoy silent reading, but it is also important for them to practise reading aloud.
- Take turns reading with your child.
- Audio books are fantastic, as they expose children to words they might otherwise find hard to access, as well as new authors and ideas.



Reading Diaries

Children are expected to record their home reading **at least four times** in their reading diary each week.

Children should record books they've read, shared or listened to - there are also suggestions in the diary for how it can be used e.g. book recommendations, author research.

They can also record school reading.

We will take in the reading diaries on Wednesdays to have a look at what the children have been reading so the children should have them in school then.



A typical reading diary entry.

- Wednesday 16th September - The Last Bear by Hannah Gold p. 7-10 (h)

Wednesday 16th September - Harry Potter and the Philosopher's Stone p 3- 6 (s)

Thursday 17th September - The Last Bear p 11- 16 (h)

Thursday 17th September – Harry Potter p, 7-9 (s)

Friday 18th September – The Last Bear p. 17 – 23 (h)

Monday 21st September – Harry Potter p. 10 – 13 (s)

Monday // // // - The Last Bear p. 24 – 30 (h)

This week, I also listened to dad read The BFG by Roald Dahl.

H – home
S = school





Key Instant Recall Facts Year 4 – Autumn 1

I can rapidly recall the multiplication and division facts
for the 3, 4 and 8 times tables.

By the end of this half term the children should know the following facts. The aim is for the children to know these facts **instantly**.

3 times table	4 times table	8 times table
1 x 3 = 3	1 x 4 = 4	1 x 8 = 8
2 x 3 = 6	2 x 4 = 8	2 x 8 = 16
3 x 3 = 9	3 x 4 = 12	3 x 8 = 24
4 x 3 = 12	4 x 4 = 16	4 x 8 = 32
5 x 3 = 15	5 x 4 = 20	5 x 8 = 40
6 x 3 = 18	6 x 4 = 24	6 x 8 = 48
7 x 3 = 21	7 x 4 = 28	7 x 8 = 56
8 x 3 = 24	8 x 4 = 32	8 x 8 = 64
9 x 3 = 27	9 x 4 = 36	9 x 8 = 72
10 x 3 = 30	10 x 4 = 40	10 x 8 = 80
11 x 3 = 33	11 x 4 = 44	11 x 8 = 88
12 x 3 = 36	12 x 4 = 48	12 x 8 = 96

Key Vocabulary
multiplied multiply times
product divide
divided equal total

Key Questions
What is 3 times 7?
What is 36 divided by 4?
What is 4 multiplied by 8?

They should be able to answer these questions in any order, including missing number questions e.g.
 $3 \times 4 = \underline{\quad}$ $8 \times \underline{\quad} = 32$ $56 = 7 \times \underline{\quad}$ $27 \div 3 = \underline{\quad}$

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day.

Songs and Chants – You can find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Double your fours – Multiplying a number by 8 is the same as multiply by 4 and then doubling the answer. $8 \times 4 = 32$ and double 32 is 64, so $8 \times 8 = 64$.

Five six seven eight – fifty-six is seven times eight ($56 = 7 \times 8$).

Useful websites (games and information):

Hit the Button - Quick fire maths practise for 6-11 year olds <https://www.topmarks.co.uk/maths-games/hit-the-button>

Multiplication activities - <https://www.timestables.co.uk/>

Times Tables Rockstars - <https://trockstars.com/>

Home Learning

- Home Learning is set on **Friday on Tapestry** and due in the following **Thursday**, by the start of school.
- Children should spend around 40 minutes on the activities set.
- Home learning will usually consist of the following activities:
 - **Spellings**
 - **Maths**
 - **Reading**
- Useful logins have been stuck into the front of your child's home learning book which have been handed out.



How you can help?



Regular stationery checks!

Learn to tie shoelaces

Encourage independence

Hear your children read regularly

Support your child with the learning of their times tables



PE

Outdoor PE: Monday

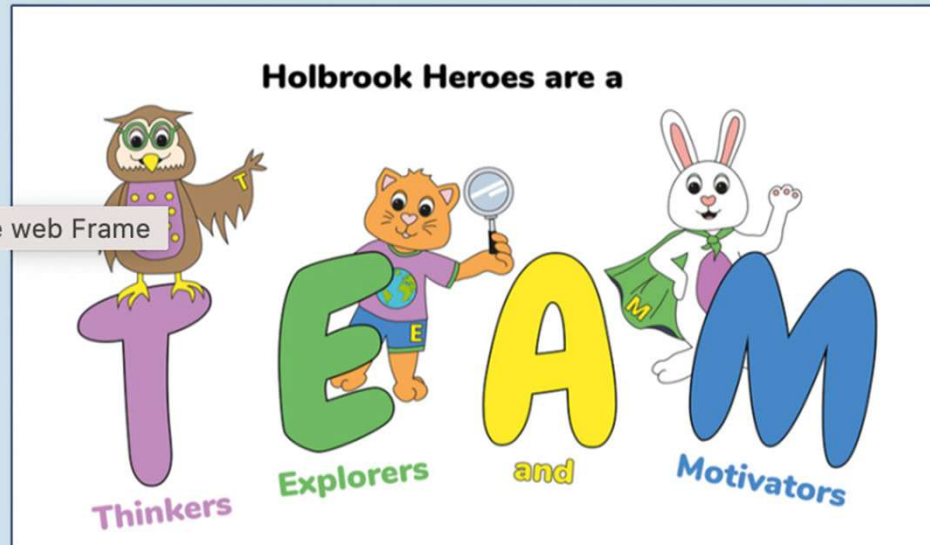
Indoor PE: Thursday

(Swimming from Thursday 17th September for 8 weeks)



- PE Uniform <https://www.holbrookschoool.co.uk/uniform-and-equipment/>
-
- Earrings should be taken out for PE (ideally at home), or covered up with tape from home, if they can't be removed.
-
- Verrucas should be covered for indoor PE and swimming!

the web Frame



TEAM skills



Golden rules

Gold award

★ At Holbrook, ★ This Is How We Shine

These are the pro-social behaviours that reflect our values and golden rules.

You'll See Us...



Listening quietly
when a teacher or adult is speaking – because listening helps us learn!



Staying seated
in class unless we have permission – It's safe and sensible.

Keeping hands and feet to ourselves

– we respect personal space



Joining in all learning

– we are responsible and always try our best!



Doing as we're told the first time
– It keeps everyone safe and focused

Walking quietly around school
– calm behaviour helps everyone

Being kind and considerate

– we say hello, please, and thank you!



Helping each other – or getting an adult if someone needs support



Taking care of our school
– we pick things up even if they aren't ours

⊘ At Holbrook, ⊘ These Behaviours Are Not Okay

We are all responsible for making our school a kind, safe place to be. That means avoiding behaviours that hurt others or disrupt learning.



Talking during assembly or listening time



Breaking school property or other people's things



Getting out of seats during lessons without permission



Using unkind words

Running in school



Hurting others – physically or emotionally



Bringing toys or distracting items into school



Ignoring instructions from any adult



We all make mistakes, but we also learn from them and try to do better every day!

Contact details



Office@holbrookprimaryschool.com (to report absences / medical appointments)

Class email:

kingfishers@holbrookprimaryschool.com
woodpeckers@holbrookprimaryschool.com

Or you can always catch us after school.



Website: www.holbrookschool.co.uk



Facebook: Holbrook Primary School - Horsham



X / Twitter: @PrimaryHolbrook

**Thank you for
coming and
listening.**

A



**Any
questions?**

Thank you!

It's going to be a great year!

