

Year 5 Curriculum Overview 2026-27

	Autumn	Spring	Summer
Topic titles	Exploring territories	Exploring the unknown	Exploring nature
English	<u>Writing purposes</u> WRITING FOR PLEASURE To entertain (eg narrative, description, poetry) To inform (eg report, biography, news report) To persuade (eg advert, speech, campaign) To discuss (eg argument, review)		
Key Texts	Weslandia War Game Holes	Watertower Clockwork Cosmic	Beowulf
Maths	Place Value Addition and Subtraction Multiplication and Division Fractions	Multiplication and Division Fractions Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals Negative Numbers Converting Units Volume
Science	Materials and their properties	Forces Earth and Space	Living things and their habitats Changes - animals (including humans)
Computing	E-safety Vector drawing	E-safety Selection in physical computing Computing systems and networks	E-safety Flat file databases Selection in quizzes
History	World War I and World War 2 – a local study	Anglo Saxons	Vikings
Geography	Deserts	Where does our energy come from?	Oceans
RE	Why do people have to stand up for their beliefs? How does Christianity differ worldwide?	Religious beliefs about afterlife and heaven	Who should get to be in charge? Why are some places significant to believers?
DT	Food Technology (Bread)	Shell Structures (Moon Camps)	CAMS (Toys)
PE	Real PE – Creative movement Invasion Games	Invasion games Tennis	Fielding and striking games Athletics
Art	Typography Felting	Self portraits	Clay work Cyanotype Printing
Music	Instrumental (India) Songs from World War 2	Looping and mixing Composition to represent colours (Holi)	South and West Africa Blues
French	Developing grammar and vocabulary. Holding conversations in French Understanding basic instructions		
PSHE	Zones of regulation Growth Mindset Friendships and wellbeing	Positively engaging with our world Respecting boundaries	Safe connections online together Embedding healthy habits and learning first aid
Visits/visitors	Newhaven Fort		Local visits/fieldwork