

Holbrook Primary School

Written statement of behaviour principles



This statement is to be read in conjunction with the school Behaviour for Learning policy, which is reviewed and approved annually by the governing body.

Holbrook Primary School is a fully inclusive school. As such, all members of the school community should be free from discrimination of any sort (Equality Act 2014)

Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others

Staff and volunteers actively build positive relationships with their peers and children to foster a culture of mutual respect

Staff and volunteers set an excellent example to pupils at all times

Rewards, sanctions and reasonable force are used judicially and consistently by staff to achieve high expectations of behaviour in line with the Behaviour for Learning policy

The Behaviour for Learning policy is understood by pupils and staff

Exclusions will only be used as a last resort in line with the Behaviour for Learning policy.

Pupils are helped to take responsibility for their actions

Families and the school work effectively together to promote positive behaviour, strong communication and are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The school has a clear and comprehensive Anti-bullying Policy that is consistently applied and monitored for its effectiveness

Measures to protect pupils from bullying and discrimination as a result of gender identity, race, ability, sexual orientation, faith or background are clearly set out and regularly monitored for their effective implementation

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the governing board annually.

December 2025