

Mathematics

Year 4 pupils should be able to:

- Recognise the value of each digit in a 4 digit number
- and read, write, compare and order numbers beyond 1000
- Multiply and divide a one or two digit whole number by 10 and 100 and identify the value of digits in the answer (including ones, tenths and hundredths)
- Solve number problems and practical problems, including rounding, with increasingly large numbers (up to and beyond 1000)
- Add and subtract numbers up to 4 digits, using a formal written method
- Use place value and known and derived facts, such as factor pairs, to multiply (3 x 1 digits) and divide mentally
- Recall multiplication and division facts up to 12 x 12
- Solve problems involving addition, subtraction and multiplication
- Recognise common equivalent fractions
- Add and subtract fractions with the same denominator
- Recognise and write decimal equivalence including tenths, hundredths, quarter, half, three-quarters
- Convert between some different units of measure
- Solve simple measure or money problems involving fractions and decimals up to 2 decimal places.
- Compare and classify 2D shapes (quadrilaterals and triangles) and identify lines of symmetry in 2D and 3D shapes
- Find the area (by counting squares) and perimeter (by measuring and calculating) of rectilinear shapes
- Identify acute and obtuse angles



Holbrook Primary School



End of Year Expectations

Year 4

This booklet provides information for parents and carers on the key objectives for English and Mathematics that we expect children to achieve by the end of the school year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

Year 4 pupils should be able to:

- Apply a growing knowledge of taught root words, prefixes and suffixes to read aloud and to understand the meaning of new words.
- Read most of the words from the Y3/4 word list
- Read age appropriate books accurately and fluently
- Decode most new words accurately in age appropriate books
- In books they can read independently, discuss their understanding and explain the meaning of words in context
- In books they can read independently, ask questions to improve their understanding and make inferences, beginning to justify them with evidence
- In books they can read independently, predict what might happen from details stated and implied
- Identify how language, structure and presentation contribute to meaning
- Develop positive attitudes to reading by listening to and discussing a wide range of texts



Writing

Year 4 pupils should write for an increasing range of audiences and purposes. They should be able to:

- Write effectively for a range of purposes and audiences
- Create/describe settings, characters and plots in different ways
- Use some varied sentence structures with more than one clause including a wider range of conjunctions (co-ordinating and subordinating) and fronted adverbials
- Use a range of different verb tenses including present progressive (e.g He is singing) and present perfect (i.e She has gone)
- Use paragraphs to organise ideas mostly correctly and consistently
- Use the full range of punctuation taught at key stage 1 (CL, FS, ?, !, commas for lists and after fronted adverbials and apostrophes for contraction/possessive apostrophe with plural nouns correctly) correctly
- Use direct speech and punctuate it correctly using inverted commas and sometimes use other punctuation within speech
- Spell most relevant words from the Y3/4 list and words containing taught spelling patterns (and most of the Year 1 and 2 common exception words correctly), using word banks to support proofreading.
- Produce legible joined handwriting

