



Welcome to Year 5

Parent and Carer

Information Meeting

Aiming high, succeeding together



Year 5 Teaching Team



Teachers

Mrs Filson (Eagles) & Mrs Nicholls (Owls)

Support Staff (mornings)

Mrs Van Der Ent (Eagles), Mrs Devaney and Mrs Green (Owls)

eagles@holbrookprimaryschool.com

owls@holbrookprimaryschool.com

What are our goals for Year 5?

- Happy children, who enjoy their time in Y5 and who love coming to school.
- Continued strong development of friendships.
- To gain additional knowledge and skills across all areas of the curriculum.
- To be able to produce growing pieces of work, e.g. writing at greater length.
- To become more independent learners.



Autumn Term

Maths

Place Value

(up to 1,000,000)

Addition & Subtraction

Multiplication & Division

Fractions

RE

Why do people stand up for what they believe in?

Why doesn't Christianity always look the same?

PE

Real PE: Personal Cog

PSHE

Family & Friendships

Safe Relationships

Respecting Others

Art

Typography (fonts)

Felting

Cyanotype

Science

Materials & Their Properties

Computing

Online Safety → all year

Vector Drawing

Music

Indian Instrumental

Songs of World War 2

History

Local study of

WW1 & WW2

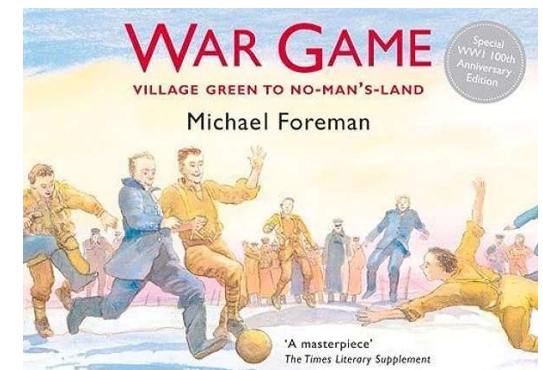
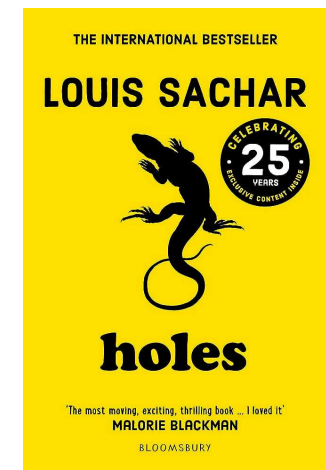
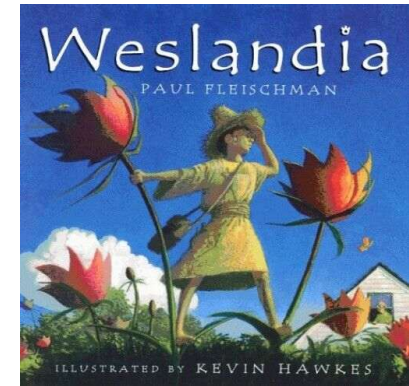
Geography

Deserts

DT

Food Tech - Bread

French - Extending vocab.



Remembrance Day Assembly and Newhaven Fort Trip



Our Year 5 school trip

Spring Terms – Exploring the Unknown

Maths

Multiplication & Division
Fractions
Decimals & Percentages
Perimeter & Area
Statistics

RE

Looking at different
religious viewpoints
around heaven and life
after death

PE

Invasive games
Gymnastics and strength

PSHE

Community & Belonging
Digital Resilience
Money & Work

Art

Clay

Science

Earth & Space
Forces

Computing

Physical coding
Systems & Networks

Music

Mixing & Looping
Composition - Holi
(colours)

History

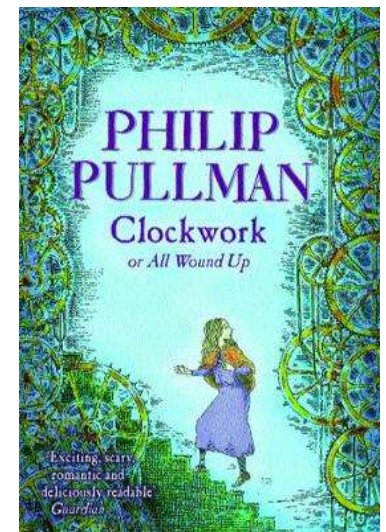
Anglo Saxons

Geography

'Where does our energy
come from?'

DT - Moon Buggies

French - Extending vocab.



Summer Term – Exploring Nature

Maths

Shape, Position & Direction
Decimals
Negative Numbers
Converting Units
Volume

RE

Who should get to be in charge? Why are some places significant to believers?

PE

Fielding & Striking Games
Athletics

PSHE

Health & Mental Wellbeing
Growing & Changing
Keeping Safe

Art

Landscapes

Science

Living Things & Their Habitats
Animals (including humans) - Changes

Computing

Coding (Crumble)
Selection in Quizzes

History

Vikings

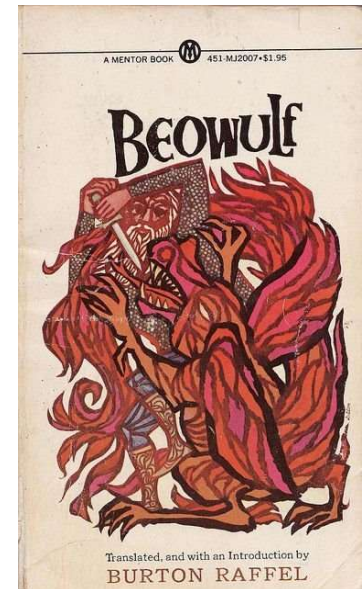
Music

Composition & Notation
South & West Africa

Geography


Population changes


French - Extending vocab.



Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	


**Holbrook Year 5
Karate Spellings**



Name:

Class:



Throughout Y5, we learn a range of more complex spelling rules, including a wider range of prefixes and suffixes.

Lots of UKS2 spellings will be covered through our weekly spelling work. Any additional practice will make a **huge** difference!

Reading Diaries



Diaries are for your child to share the range of texts they are reading at home with their teachers.



Please can they record their reading by writing the date, author and title.



Children should bring the diary to school every day. **The teachers will check the diaries on Thursday.**



The diary will move with your child through the school so please look after it! Replacements will need to be paid for through the office.

Reading at home










- Encourage your child to read **at least four times a week**. We suggest a minimum of 20 minutes each time.
- Share books with them.
- Many children enjoy silent reading, but it is also important for them to practise reading aloud.
- Take turns reading with your child.
- Audio books are fantastic, as they expose children to words they might otherwise find hard to access, as well as new authors and ideas.



Seesaw

- Your child will have been sent home with their logins for Seesaw and other websites that are useful.
- Homework will be set on a **Friday** and is due in by the following **Thursday (before school)**.
- In Year 5 and 6, children who do not complete their home learning or reading will be expected to complete it in their own time at school (break or lunch).

We Celebrate Good Behaviour With...

-  **House Points**
-  **TEAM Learning Buddies**
-  **House Stars** – chosen by
our House Captains
-  **Gold Awards**
-  **Writing & Maths Mentors**
-  **Ticks in Books & **
- Positive Teacher Comments**
-  **Smiling Faces**
-  **Celebration Assembly** –
photos & stories of success!



At Holbrook, This Is How We Shine

These are the pro-social behaviours that reflect our values and golden rules.

You'll See Us...



Listening quietly

when a teacher or adult is speaking – because listening helps us learn!



Staying seated

in class unless we have permission – It's safe and sensible.

Keeping hands and feet to ourselves

– we respect personal space



Joining in all learning

– we are responsible and always try our best!



Doing as we're told the first time

– It keeps everyone safe and focused

Walking quietly around school

– calm behaviour helps everyone

Being kind and considerate

– we say hello, please, and thank you!



Helping each other – or getting an adult if someone needs support

We make Holbrook a happy, safe place to be – together!



Zones of Regulation



BLUE ZONE

Sad
Sick
Tired
Bored
Moving Slowly

GREEN ZONE

Happy
Calm
Feeling Okay
Focused
Ready to Learn

YELLOW ZONE

Frustrated
Worried
Silly/Wiggly
Excited
Loss of Some Control

RED ZONE

Mad/Angry
Mean
Terrified
Yelling/Hitting
Out of Control

Useful information

- Our Year 5 PE days are on **Thursday** and **Friday**. If these change, we will aim to let you know on Seesaw in advance.
- On Tuesday afternoons Mrs. Duo and Mrs. Thompson cover the classes.
- We change the seating arrangements in class around **every 2 weeks** which helps them to have experience working with different peers and encourages them to broaden their friendships too.

How you can help?



Regular stationery checks!

Learn to tie shoelaces

Encourage independence

Hear your children read regularly

Age-appropriate social media

Monitor their social media use

Early nights



Contact & Social Media

Our class email addresses are:

owls@holbrookprimaryschool.com (Mrs. Nicholls)

eagles@holbrookprimaryschool.com (Mrs. Filson)

Please email rather than messaging on Seesaw for any queries that are **not relating to home learning**

- School Facebook – Holbrook Primary School
Horsham
- School website -
<https://www.holbrookschool.co.uk/>

THANK
you