

# AUTUMN

# YEAR 6!



## Autumn Term Learning Theme: Changing Opinions



### **This term we will be learning:**

**English** – We will read extracts from *Wonder*, *Journey to Jo'burg*, *Windrush Child*, and *A Christmas Carol*, exploring how differences between people can affect the way they are treated. Writing will include diaries, poetry, information texts, biographies and personal letters.

**Maths** – Following the White Rose Curriculum, we will study place value (including rounding and negative numbers), written methods for the four operations, fractions, and converting between different units of measure

**History** – This term we will study the history of slavery, focusing on the triangular trade between Britain, West Africa, and the Americas. We will explore the life of Harriet Tubman and her role in freeing slaves, before examining abolition and the lasting impact of the Atlantic slave trade, including modern slavery today.

**Geography** – We will compare a region in North America with one in the UK, exploring similarities and differences in human and physical geography. This links to our History unit, as we will focus on the southern USA where slavery was once widespread.

**Year 6 Expectations** – As the children prepare for secondary school, we encourage them to be organised and independent.

**PE** – Lessons are on Thursdays (outdoor) and Fridays (indoor). Please ensure children have the correct kit and are prepared for the weather.

**Equipment** – Children are responsible for their own stationery and supplies, which may need replacing over time. Please check regularly that they have what they need.

**Water bottles** – A named water bottle should be brought to school each day and taken home daily.

**Uniform** – We expect all children to wear the correct school uniform, including appropriate shoes, every day.

**Role models** – As the oldest pupils in the school, Year 6 are expected to set a positive example by following the school rules in lessons and around the school, showing responsible behaviour at all times.

### Home Learning/ Seesaw

**Home Learning** – Homework will be uploaded to Seesaw each Friday and should be completed and uploaded by the following Friday. Children will be given login details and a home learning book. We expect homework to be completed each week; if not, it will need to be done during break times (unless a parent provides a legitimate reason). This helps prepare children for the expectations of secondary school. We will also be using the SATs workbooks that we discussed at the parent teacher meeting in September.

**Regular reading** – The most effective way to develop fluency in reading, writing and other subjects. Children should read at least four times a week, record it in their reading diaries, and bring them in on Fridays. We encourage a wide range of authors and genres, and are always happy to recommend books.

**Weekly spellings** – To be practised little and often across the week. These will be tested in class.

**Maths fluency** – Tasks linked to class learning, giving children the chance to review and consolidate their skills.