

Year 2 Curriculum Overview 2025/26

	Autumn	Spring	Summer
Topic titles	Bold and Brave	Fire and Ice	Wild and Wonderful
English	Writing purposes To entertain (<i>story, description, poetry</i>) To inform (<i>recount, letter, instructions</i>)		
Key Texts	The Last Wolf – English Amelia Earhart – English Rosie Revere Engineer – Whole class read Non-fiction books about minibeasts Non-fiction books about habitats Non-fiction books about Amelia Earhart and flight	Arctic Song by Miriam Moss and Adrienne Kennaway - English Masha and the Firebird – English Toby and the Great Fire of London – whole class read Non-fiction texts related to The Great Fire of London and Polar Regions	James and the Giant Peach – English The Hunter by Paul Geraghty - English The Secret Sky Garden – Whole class read Africa/Kenya non-fiction texts – Whole class read Non-fiction plants books Non-fiction African texts Non-fiction texts about African animals
Maths	Place Value Addition and subtraction Shape	Measurement – money Multiplication and division Fractions	Time Statistics Measurement – length and height Measurement – mass, weight and capacity Position and direction
Science	Living things and their habitats – dead or alive, micro habitats, local habitats, bug hotels Everyday materials – testing suitability of materials - engineering	Everyday materials – testing suitability of materials – exploring Animals including humans – healthy eating, exercise	Plants – seeds Living things and their habitats – food chains, growing allotments Animals including humans – babies
ICT	Programming – robot algorithms Digital Media - Making music	Powerpoints Computing systems and networks – IT around us Programming – quizzes (Scratch)	Digital photography Pictograms
History	Amelia Earhart and Zara Rutherford Wright Brothers	Great Fire of London Samuel Pepys Comparing homes now and then Comparing London now and 1666	
Geography	Local fieldwork – traffic survey Local fieldwork – minibeast survey/count Map work - local area, key, compass directions, describing locations, features and routes.	Compare polar regions to England – human and physical features Maps – hot/cold areas, equator	Continents and oceans Compare Kenyan village to Horsham – human and physical features
RE	Key Questions: Why do we need to give thanks? What do candles mean to people?	Key Questions: How do we know some people have a special connection with God? What is a prophet?	Key Questions? How do some people talk to God? Where do some people talk to God?
DT	Cooking pizzas – food technology	Fire engines – mechanisms – axles and wheels	Textiles – sewing – African animal puppets
PE	Gymnastics – Real Gym Outdoor games - Real PE	Gymnastics – Real Gym Outdoor games – Real PE Dance	Gymnastics – Real Gym Outdoor games – Real PE Athletics
Art	Drawing, colour and collage – Maps, abstract – Alex Brewer Drawing – trees – Jenny Gravette Collage and painting – Jenny Gravette Textiles and colour – Kandinsky	Sculpture – papier mache Arctic animals Printing – Polar bears – Christine Montague	Drawing and colour – Van Gogh Clay – Sunflowers – Van Gogh Collage – animal skins Printing – African patterns and clothing Textiles – African necklaces
Music	Instruments: musical storytelling: How events, actions and feelings within stories can be represented by pitch, dynamics and tempo. Structure: myths and legends: Developing an understanding of structure by exploring and ordering rhythms.	Contrasting dynamics: Space: Developing knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets. Singing : On this island: Learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city.	Pitch: Musical Me Exploring the song ‘Once a Man Fell in a Well’, playing it using tuned percussion and reading simple symbols representing pitch. Call and response: Animals: Using instruments to represent animals, copying rhythms and creating call and response rhythms.

PSHE	Growth mindset, school values Relationships – families and friendships Living in the wider world – belonging to a community Living in the wider world - Money and work	Relationships – respecting ourselves and others Health and wellbeing – physical health and mental wellbeing Living in the wider world – Internet safety	Health and wellbeing – growing and changing, keeping safe Relationships – safe relationships SRE (Sex and Relationship Education)
Visits/visitors	Local area walk Nativity	Fire Engine visit	Drusillas Zoo