

Year 1 Curriculum Overview 2025 - 2026

	Autumn	Spring	Summer
Topic titles	Dragons and Drawbridges	Let's Grow!	Oh What a Wonderful World
English	Drawing Club – Captain Pugwash The Egg The Kiss That Missed Trap Door All about castles Reading and using speech Christmas poems – acrostic poems	Curious Quest - Dogger Clean up! Traditional tales Writing fairy tales Drama – acting scenes from the story Instruction writing Poetry	Curious Quest - Katie in London What the ladybird heard The snail and the whale Lost and found You can't take an elephant on a bus Information page Transition to Y1 leaflet Poetry
Key Texts	The Egg The Kiss that Missed Non-fiction - Knights and Castles Poetry – the Night Before Christmas	The Enormous Turnip Jack and the Beanstalk Non-fiction writing based on traditional tale Poetry - Shirley Hughes 'Out and About' Performance poetry – through guided reading.	Snail and the Whale Katie in London Atlases Poetry – senses poem with simple noun phrases – linked to Snail and the Whale Guided reading texts- Grandma's Seaside Bloomers Miranda the Explorer Lost and found
Maths	Place value within 10 then within 20 Addition and subtraction within 10 2D and 3D Shape	Addition and subtraction within 20 Place value within 50 Multiples of 2, 5 and 10 Measurement – length, height, weight and volume	Multiplication and division Consolidation of multiples of 2, 5 and 10 Fractions Position and direction Place value within 100 Time
Science	Everyday Materials Marvelous Materials	Animals and ourselves Wonderful weather	Plants - what's growing in our garden? Animals and Humans
ICT	Programming – moving a robot Programming – Intro to animation	Technology around us Digital Painting	Digital Writing Grouping Data
History	History of our local area – linked to castles Non – fiction labelling – castles Captions	Life of a significant individual – Florence Nightingale/Mary Seacole	Changes beyond living memory – Victorian seaside vs today
Geography	Local area study (of school environment and surrounding roads) - Aerial maps, keys, human & physical features	The Weather – link to Science Seasons	What is it like to live by the coast? Seaside resort Identify human/physical features
RE	How did the world begin? Exploring creation stories from different faiths. What do some people believe God looks like? Looking at depictions of God in art from different faiths.	What is God's job? Investigating the roles of God through stories and sacred texts. Why should we care for the world? Studying quotes and religious stories about the relationship between humans and nature.	How do we know that new babies are special? Exploring ceremonies and symbolism welcoming new babies into different faiths. Why should we care for others? Exploring stories that inspire us to care for others. Investigating ways to show we care and why giving to others is important.
DT	Simple mechanisms – make a moving picture (Christmas card)	Food technology– healthy eating	Structures – make a freestanding pier.
PE	Real PE – Focus on personal and Social skills	Real PE – focus cognitive/creative Jolf	Real PE – focus health & fitness
Art	Picasso - portraits	Printing - Orla Kiely (Repeated pattern print) Lucy Rei	Sculpture – seaside creatures Kurt Jackson

	<p>Sketching - dragon art Paul Bryn and Jackie Morris Explore and name colours - Mondrian</p> <p>Shape castle – individual</p>	<p>Clay sculpture - Clay pinch pot and animal Digital art – link to ICT</p>	<p>Exploring lines – Zaria Foreman/Bridgit Riley Weaving – natural weaving and paper/fabric</p>
Music	<p>Musical Vocabulary Pulse and Rhythm</p> <p>Christmas songs for Nativity performance</p>	<p>Classical: Dynamics and Tempo Timbre and rhythmic patterns</p>	<p>Pitch and tempo Vocal and body sounds</p>
PSHE	<p>Roles of different people; families; feeling cared for: Recognising privacy; staying safe; seeking permission How behaviour affects others; being polite and respectful</p>	<p>What rules are; caring for others' needs; looking after the environment Using the internet and digital devices; communicating online Strengths and interests; jobs in the community</p>	<p>Keeping healthy; food and exercise, hygiene routines; sun safety Recognising what makes them unique and special; feelings; managing when things go wrong How rules and age restrictions help us; keeping safe online</p>
Visits/visitors	<p>Visit to local church Trip to castle</p>		<p>Victorian Seaside Day</p>