

# Mathematics

Year 1 pupils should be able to:

- Read and write numbers up to 100 correctly using the correct formation and orientation
- Partition 2 digit numbers into tens and ones (This may include using apparatus) i.e 23 is 2 tens and 3 ones
- Represent and use number bonds and related number facts up to 10
- Add and subtract 1 digit and 2 digit numbers up to 20 ( $12 + 5$ ,  $18 - 6$ )
- Count in 2s, 5s and 10s (up to 12x)
- Solve one- step problems involving multiplication and division using pictorial representations and objects
- Recognise and name a half and a quarter as one of two equal parts of an object, shape or quantity
- Recognise and know the denomination of coins and notes
- Measure and begin to record the following: lengths and heights, mass/weight, and capacity and volume
- Tell the time to the hour and half hour on an analogue clock and draw hands on the clock face
- Recognise and name common 2D shapes including rectangles (including squares), circles and triangles.
- Recognise and name common 3D shapes including cuboids (including cubes), pyramids and spheres



# Holbrook Primary School



## End of Year Expectations

### Year 1

This booklet provides information for parents and carers on the key objectives for English and Mathematics that we expect children to achieve by the end of the school year.

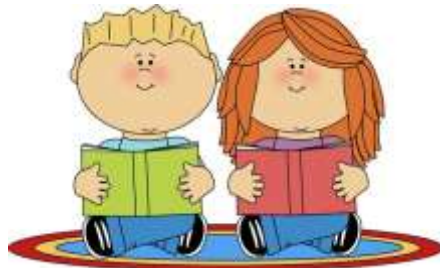
All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

## Reading

Year 1 pupils should be able to:

- Apply phonics knowledge to decode words
- Read accurately by blending the sounds in words that contain grapheme phoneme correspondence that has been taught
- Read most Year 1 common exception words
- Read aloud accurately books that are consistent with their developing phonic knowledge
- Respond speedily with the correct sound to graphemes for all 40+ phonemes
- Re-read books to build up their fluency and confidence
- Participate in discussion about what is read to them
- Explain clearly their understanding of what is read to them
- Develop pleasure in reading, motivation to read, vocabulary and understanding



## Writing

Year 1 pupils should be able to:

- Write sentences that are sequenced to form a short narrative after discussion with the teacher (real or fictional)
- Read sentences they have written out loud to the teacher and discuss
- Join words and clauses using 'and'
- Demarcate some sentences with capital letters
- Demarcate some sentences with full stops
- Begin to use question marks or exclamation marks
- Spell many of the Year 1 common exception words
- Segment some spoken words into phonemes and represent some of these by graphemes, spelling some correctly
- Form lower case letters in the correct direction and form lower case letters of the correct size
- Use spacing between words

