



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase the amount of active opportunities available to pupils.	64% of the school (94% KS2) had an active opportunity. Gold 'School Games Mark' achieved for the third consecutive year.	Highest number of competitions ever entered. Chn who have not had an active opportunity have been identified and will be targeted in 2023-24.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Target children who did not have an active opportunity last year.</p> <p>Wider range of sports on offer in school &amp; promote links to community clubs</p> <p>Ensuring 2 hours of high quality PE is delivered to every class throughout the school.</p>	<p><b>Pupils</b> – as they will take part.</p> <p><b>School</b> – overall statistics for participation.</p> <p><b>Pupils</b> – chn will try different sports and have opportunities to continue these outside of school.</p> <p><b>School</b> – links established with community coaches/clubs</p> <p><b>Community clubs</b> – increased number of participants attending.</p> <p><b>Pupils</b> – high quality lessons</p>	<p>KI4 (broader range of activities offered to all pupils) and KI5 (increased participation in competitive sport).</p> <p>KI2 (engagement of all pupils in regular physical activity)</p> <p>KI4 (broader range of activities offered to all pupils)</p> <p>KI3 (profile of PE in the school)</p>	<p>More pupils encouraged to take part in active playtimes, PE and Sport Activities.</p> <p>Chn will join community clubs and this will go towards achieving their 60 mins of daily activity.</p> <p>Pupil voice surveys have been extremely positive and plans made for next year based on this.</p>	<p>£4615 for Jolf, Doodle Dance, Basketball, Football and Badminton coaches.</p> <p>£2000 for playtime/PE equipment</p> <p>£15,000 salary commitment.</p> <p>£1000 entry fees.</p>

<p><i>Enter school games level competitions that lead to county/national events.</i></p> <p><i>Ensure staff have access to high quality CPD opportunities.</i></p>	<p><i>Staff – increased confidence, skills and knowledge.</i></p> <p><i>Pupils – higher quality lessons.</i></p>	<p><i>K15 (increased participation in competitive sport)</i></p> <p><i>K11 (confidence, knowledge and skills of all staff)</i></p>	<p><i>Successful finishes in competitions including highest ever for District Sports Athletics</i></p>	<p><i>£3000 CPD costs</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase active opportunities for all pupils.	100% of KS2 have had an active opportunity this year. 68% of KS1 which is double last year's figure. 86% whole school.	Gold school games mark achieved for fourth consecutive year, meaning we are now eligible to apply for platinum next year.
Play leaders for KS1 to increase activity at playtimes.	Staff report happier and more active playtimes on KS1 playgroyund.	The Y2 leaders will form part of the training for next year.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>These children missed swimming in Year 3 due to Covid so have only swum for 2 x 10 week blocks.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<b>No</b></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<b>No</b></p>	<p>Use local pool and instructors to teach the lessons.</p>

Signed off by:

Head Teacher:	<i>Ian Holmes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Wright</i> <i>PE Coordinator</i>
Governor:	<i>Sarah Young</i> <i>Sports Premium link governor</i>
Date:	9.7.24