



Home Learning Policy

HOW DOES HOME LEARNING HELP?

- Home learning can act as a bridge between home and school and can encourage children and parents to work together.
- Home learning helps children with their time management skills, develops good study habits and develops a range of independent learning skills.
- A positive attitude to home learning at primary level can shape children's attitudes at secondary school, so the positive effects of home learning can be long term.

At Holbrook Primary School, home learning should:

- focus on key skills.
- be relevant to each child's learning needs.
- mirror learning that has been taking place in the classroom.
- be engaging and inspire a love of learning that will carry with the children beyond their formal education.
- be manageable – challenging but not too difficult.

WHAT DOES HOME LEARNING INCLUDE?

Reading

Regular reading to and with parents is **vital**. Parents are expected to read at least five times a week with children until they have completed reading the colour banded books. From then on children are expected to read at least four times a week. Parents should also discuss books with their children and record all reading in their diaries.

Mathematics

Children are expected to practise their mental maths skills at home, especially number bonds and multiplication tables.

Phonics, Spellings and Handwriting

Children are expected to practise their phonics and/or spellings regularly at home. The homework (set on Seesaw) will include details of the current week's words, sounds or spelling rules.

Online Learning

The school subscribes to several websites which children are able to use at home to support their home learning. Teachers will provide relevant username and password details for each child.

TIME FOR HOME LEARNING

Children will be given 6 days for their home learning task which is set on a Friday (on Seesaw) to be completed by the following Thursday.

As a guide - time to be spent on home learning tasks each week:

Y6 – 45 mins

Y3 – 30 mins

Y5 – 45 mins

Y2 – 20 mins

Y4 – 30 mins

Y1 – 20 mins

Reading is in addition to these recommended times

HOME LEARNING ACROSS THE SCHOOL

Books are available to those that would like to use them for their home learning. The expectation is that the work will be uploaded to Seesaw.

Year Group	Reading	English	Maths
Reception	Daily reading	Phonics – focus of the week	
Year 1	Daily Reading	Phonics – focus of the week, including spellings Handwriting	Activities or online games to support learning in class Number bonds
Year 2	Daily reading	Phonics – grammar, punctuation and spelling	Activities or online games to support learning in class Number bonds
Year 3	Daily reading until they have completed reading the colour banded books. From then on children are expected to read at least four times a week.	Grammar, punctuation and spelling	Activities or online games to support learning in class Times tables
Year 4		Grammar, punctuation and spelling	Activities or online games to support learning in class Times tables
Year 5		Reading GPS activity Spellings	Weekly fluency activity
Year 6		Reading task GPS activity Spellings	Maths differentiated activity

For a small minority of children, home learning in this format may not be appropriate – this will be discussed with individual families.

SCHOOL HOLIDAYS

Children are expected to read regularly during school holidays and record this in their reading records.

Year 6 set optional tasks in the Easter holidays to support the upcoming SATs.

THE ROLE OF PARENTS

Parents are expected to support their children with their home learning. Parents' interest and enthusiasm will help children to approach their home learning tasks in a positive way and show that their home learning is valued. A high standard of presentation and accuracy in home learning tasks is expected.

EXPECTATIONS AND FEEDBACK

Work on Seesaw will receive an acknowledgement from a teacher or other member of school staff. This may be in the form of a like or a comment.

Reception – Y4

If a teacher feels that a child is not participating in home learning and this is influencing their progress in class, teachers will raise this concern with parents in the first instance. The child may be expected to complete their home learning in their own time during the school day.

Y5 and Y6

Children will need to complete their homework in their own time (e.g. at break or lunch) if it is not completed at home, in order to prepare them for secondary school.