

Goodbye & Good Luck!



The end of the summer term always brings a range of emotions, but for now, let's focus on two: sadness and pride.

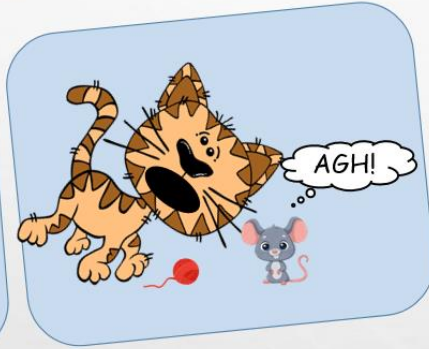
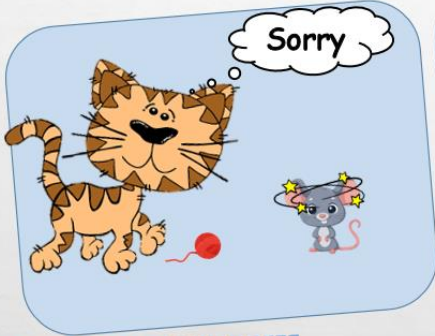
We are incredibly proud of our wonderful Year 6s who have been an asset to our school community. They've shared many of their precious memories with us, but we hope that they realise it works both ways and that the

staff and fellow pupils at Holbrook will continue to think fondly of and smile about the many joyous moments that they've brought us all. We wish them the very best of luck as they begin their next chapters. We cannot wait to hear about your many successes – we know your futures will be bright.

Keep on shining! ★

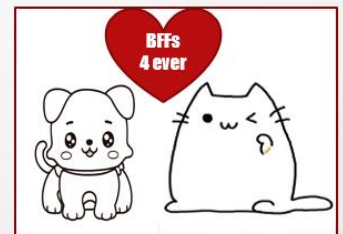
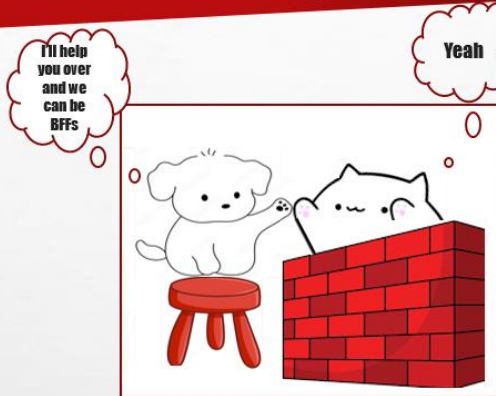
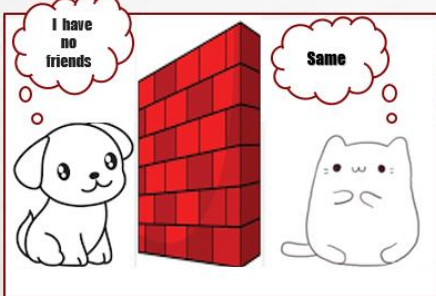
Welcoming back...

CAT AND MOUSE CONTINUED...



BY ABI AND NIAMH!

...and introducing...



KIT AND PUP

Made by Natalie and Josie

YEAR 6's BIKE-ABILITY



Year 6's practising safe cycling on the playground before being let loose!

Article by Natalie and Niamh

Y6 participated in bike-ability; they were taught to ride their bikes safely on and off the road. There were 2 stages: Stage 1: We learned how to check our bikes were safe and ready for a journey. We also practised signalling and had a few races! Stage 2: We were allowed to go out on the road with a partner and an instructor (if the instructor thought we were confident enough!). We rode down Dutchells Copes, Pontail Road and past Tythe Barn; some people even rode up to town and back! We did not complete Stage 3, as this is stunt cycling training instead!

When asked about the experience, Abigail said, "It was such a good experience."

Josie commented that, "It was very fun and thrilling!!!"

We asked one of the Year 6 teachers, Mr Hudspith, for his views of the Bike-ability experience. When asked why he feels it's important, he responded, "As the year six's move on to secondary school a lot of them will be traveling to school by themselves on their bikes. Plus, you're not really allowed to cycle on the pavement so it's important that they have learned how to safely ride on the road. Last year, I took part in bike-ability myself, and it was really interesting to take part in. It was super fun and even I got my bike-ability badge 2, the instructors were really nice and amazing at teaching how to cycle."

Overall, our Year 6s ended the experience feeling much more confident with cycling safety. This is a valuable opportunity which all of our pupils will eventually partake in.



The Year 6s earned badges for completion of the stages.

A Good Night's Sleep

Sleeping is very important for everyone around the world, even you! So, let us give you our top tips and other information for ... **A good night's sleep!**

1

If you watch anything, it's better to watch it at least one hour before bed and if you still want to do something, reading is an amazing thing to do! When you read, it feels like you're in another dimension and it's like a mini movie in your head!



2

I'm pretty sure you're wondering what good things happen when you sleep? For a start, sleep is good for your health; it can make injuries heal quicker and can even help your immune system become stronger. Experts say children need at least 9-12 hours of sleep.



INTERVIEW WITH MR HOLMES

WHAT IS YOUR FAVOURITE MEMORY OF BEING A HEAD TEACHER?

Well, there are a lot of things I could say and it is so difficult to just choose one. But, one of my favourite memories was when we had our silver jubilee from becoming 25 years old. We had a big event on the field and we had the drone that went up and we had cake!

HAVE YOU TAUGHT AT ANY OTHER SCHOOLS?

I have! I have taught at 4 schools as a teacher including Holbrook.

(At this point, interviewer Abigail commented that Holbrook must of course be the best, and Mr Holmes agreed. She then asked how many schools...)

Well, I taught at 1 when I started in Hurstpierpoint, then I had 2 schools in Burgess Hill. I've also spent time in loads of other schools around Bath whilst training to be a student teacher, and I also taught in a city near Birmingham.

WHAT DO YOU LIKE ABOUT BEING A HEAD TEACHER?

There's lots of things I like about being a head teacher. I like helping people, I like making sure we do well as a school, and I like working with lots of different people. I like the children and all of the different teachers and staff. It is a challenge at times, but I enjoy that. I like the challenge of running the school trying to make sure that everyone is the best they can be.

HOW DOES IT FEEL TO HAVE SO MUCH RESPONSIBILITY?

Well, sometimes it can be a lot and it can be stressful, but at the same time, it is very enjoyable as well and you try to focus in the positive things really. The good thing is that I will always have someone supporting my back like Mrs Davies, and of course all of the other teachers.

HOW LONG HAVE YOU TAUGHT AT HOLBROOK FOR?

Well I started Holbrook at April 2014 so if you work it out, just over 10 years which is the longest I have ever worked at a school.



Y2 school trip to Drussillas! 😊



Year 2s went on a trip to Drussillas! Drussillas is a very fun place with animals, rides and parks! The Year 2s saw multiple animals such as fennec foxes, red pandas, lemurs, camels and much more! The Y2s left on their coach at 8:30 and arrived at around 9. They went on many rides including the hippo bus, the flying cheetahs and the safari cars. The children also got taken to a workshop where they learned about 5 different categories of animal, including mammals, amphibians, reptiles, fish and insects. In the workshop, they were also allowed to stroke some of the reptiles and other animals that they learned about, including rats and also snakes! They saw hippopotamuses, ring tail lemurs and penguins. In Drussillas, you can find over 100 types of animals and a lot of endangered ones as well.

Quotes:

Aurelia: "I really enjoyed the hippo bus that takes you back and forth in circles and it's really high up!"

Toby: "It was super fun being with my friends and petting the animals."



EGYPTIAN DAY!



On Monday 20th May, Year 5 and on Tuesday 21st May Year 4 had an Egyptian Day. Year 5 created a living Egyptian museum tour and Year 4 participated in lots of Egyptian activities.

The Year 5s made stalls for the Year 4s and parents to visit and explore; some groups did mummifying tomatoes, others did hieroglyphics (where visitors got to write their name in hieroglyphics!) and one group did The River Nile. The Year 5s spent a week collaboratively researching and preparing for their exhibition and should be proud of what they achieved together.

The Year 4s were so inspired that they also mummified tomatoes, completed some Egyptian drawing and read Egyptian themed books.

We asked lots of children for their thoughts on the day: Ellie Finch said, "I enjoyed it a lot and it was very educational." Evie Clements said, "It was very fun and we learned a lot about Egypt." Harrison Clements said, "It was a very stressful day especially the preparation." Isobel George said, "It was very fun because we got to research about the parts of Egypt we were interested in." India Jilka said, "I really enjoyed this and it was a fun experience for me and everyone." Eva Geale said, "I found it very fun and my favourite part was the costumes." Charlotte Child said, "I was really excited to prepare for Egyptian day and I enjoyed all the stalls."



Mummifying tomatoes.



Mummifying children!

Sports Day 2024

On Wednesday 19th June, we had our KS1 and KS2 Sports Days! It was great fun and everyone showed great sportsmanship.

A **big** congratulations to everyone for taking part and doing their best, but a special shout out must go to Dragons! They had their first overall win for the first time in over 12 years! AND, in BOTH KEY STAGES! The results were exactly mirrored in both KS1 and KS2:

Dragons → 1st Place

Unicorns → 2nd Place

Phoenixes → 3rd Place

Centaur → 4th Place

Interview with Mrs Wright

How did you find managing Sports Day? I was definitely nervous in the lead up to the event because I do feel like it's a lot of pressure. It's a lot of responsibility and I just wanted it to go well. On the day, it went smoothly and I actually really enjoyed it!

Was it fun and why? It was really fun because I always like to see people outside of the classroom having fun, being successful and yeah, it was fun because I think everyone enjoyed it and that's my job!

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What were your favourite events? I enjoyed bringing back the water race this year. It used to happen a few years ago, but it hasn't happened since I've been in charge of Sports Day and I think it was really well received by everybody. I've always loved the relays at the end because it's so exciting!

Do you think it was successful? I would say yes... but, I think you would have to ask the children and possibly ask some parents if you wanted a different opinion, but, personally, I think it went really well!



Animal Word Search



words

Squirrels, Otters, Rabbits,
Hedgehogs, Foxes,
Badgers, Wrens, Robins,
Woodpeckers, Kingfishers,
Owls, Eagles, Hawks, Falcons

Answers are on the last page!

J X X S C B N K C F Y V P S Q
H R Z M G Q R K Q W K E W R C
F W Q L M O L P V G M F R E E
R S R B T W H S E L G A E H G
V H Z T F L O E N U Y S N S D
M R E N F S S J G U A K S I N
J R K P P R O N L D S W N F C
S A X Y U D R C O N E A V G Z
U B U D S Q L Y I C H H W N C
I B F O X E S B M H L I F I J
G I C J X J O O K L K A B K L
W T W P S R E G D A B V F S L
W S Q U I R R E L S B Y H L D
S R E K C E P D O O W N V Q R
R N I W W Q X Y P D I S J E F



SPOT THE DIFFERENCE

K C P L D Q R U I Y
L X C M L J S W X P
J H F P U R S O N G
L U Y F J G M B X T
G T J D K D X U L H

K C P L D Q R U I Y
L X C M L J S W X P
J H F P U R S O N G
L U Y F J G M B X T
G T J D K D X U L H

Spot the difference

Stop the difference

There is only 1 difference to find! *Answer at the back :)*

ANTI-BULLYING

AMBASSADORS TRAINING!

On Wednesday the 5th of June, Mrs Latham took 4 children (Amelia, Amelia, Zack and Arthur) to St.

Hillary's in Godalming to do anti-bullying ambassador training to get us all ready to help stop bullying.

WHAT IS AN ANTI- BULLYING AMBASSADOR?

An anti-bullying ambassador is a trustworthy child who will try to help stop bullying. They are also helpful, brave and kind. Also, they will get both sides of the story to make sure it's fair for both the perpetrator and the target.

Bullying behaviour is: **REPEATED, NEGATIVE** behaviour that is **INTENDED** to make others feel **UPSET, UNCOMFORTABLE** or **UNSAFE**. Bullying behaviour **is a choice**. It **can be challenge**. And it **can change**.

HUMAN BINGO:

FIND SOMEONE WHO HATES ICE CREAM <input type="checkbox"/>	FIND A BOY WHO LIKES TO DANCE <input type="checkbox"/>	FIND SOMEONE WHO LIKES TO SING <input type="checkbox"/>
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School Council

In school council this year we collected food for Horsham Matters, spoke to people from Skylark House and my favourite...Houses of Parliament! Here's some more detail about it all.

In September, we collected beans, rice, biscuits, soup, cereal and many other things for Horsham Matters. We reckon we sent them over 250 food items.

We went to St. Mary's Church in November to talk with elderly people from Skylark House about their life in the olden days and what their jobs where. One person who at the time was 17 worked at a post office during WW2 (World War 2) luckily he survived.

In February 21st we went to Houses of Parliament, BUT unfortunately we didn't see Rishi Sunak. Firstly, we went into the old House of Commons, next we saw a statue with a man riding a horse that survived World War 2, but the sword that the man held got knocked off because of a bomb. Lastly we watched a live debate in the House of Commons and the House of Lords.

Remember:

**When we return in September, we will be looking to vote for new council representatives. Interested?
Start preparing your speeches and election campaigns!**

What really happens in Y6 after SATs...

Y6 go home and say they were doing geography, when they were really dancing on the tables!!!!



They say they were doing show practise, when they were really turning their books!!!!



They say they were learning about Macbeth (Shakespeare), but they were actually just having a nap!!!!



What teaching is really like...



DONUT HOGGER!!
(The start of world war three)



WHY ISNT IT WORKING!??
!!



I'm just going to the printer...



When a child asks, what is happening today...

Times Table Search

$6 \times 5 = 6$ $3 \times 5 = 15$ $53 \times 9 = 478$ $11 \times 7 = 91$ $12 \times 3 = 46$ $1 \times 2 = 2$ $5 \times 4 = 30$ $30 \times 9 = 270$

$5 \times 30 = 200$ $5 \times 20 = 101$ $3 \times 54 = 161$ $12 \times 34 = 408$ $56 \times 1 = 50$ $40 \times 7 = 280$ $30 \times 2 = 70$

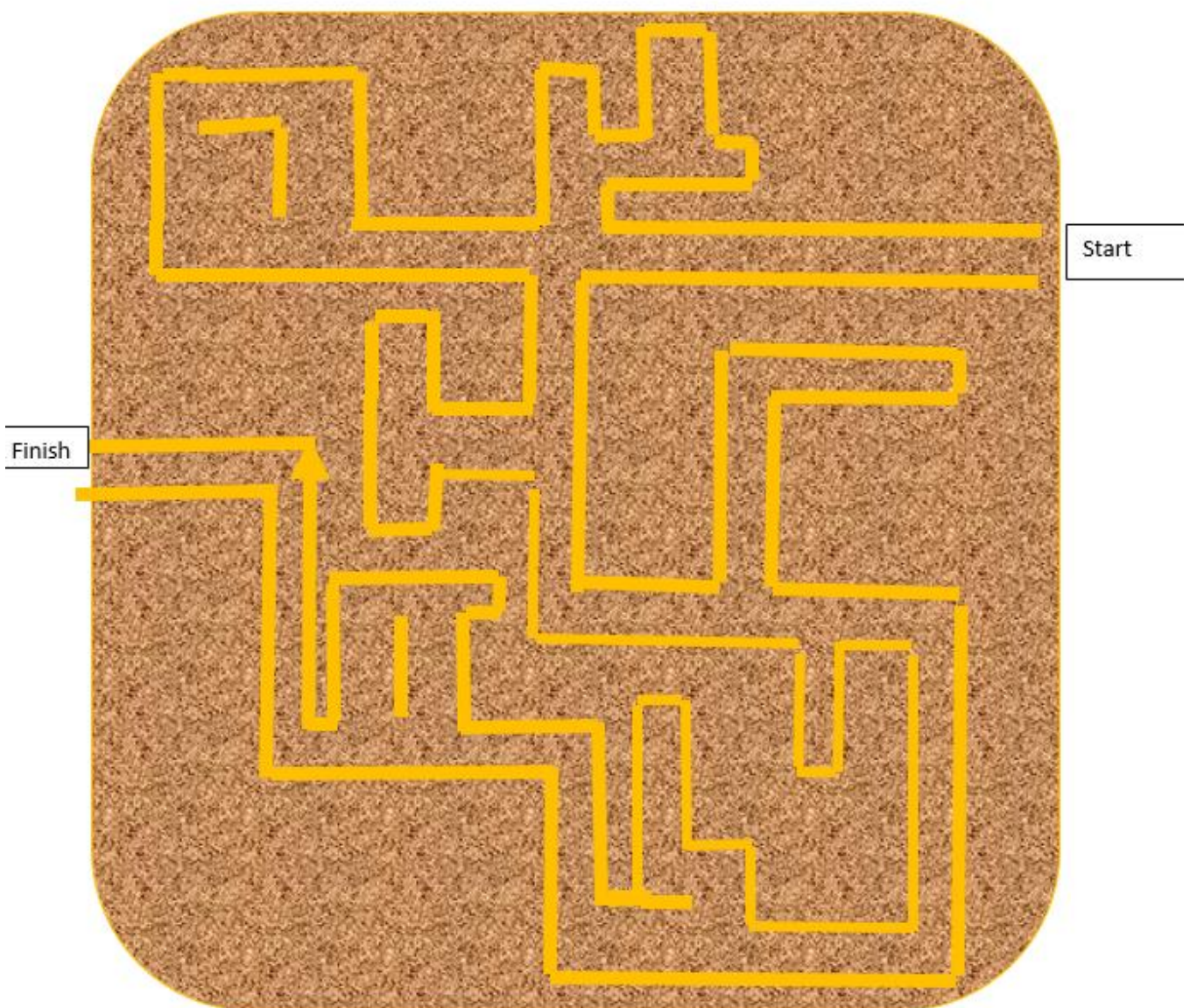
$40 \times 56 = 909$ $1 \times 69 = 69$ $4 \times 56 = 400$ $12 \times 50 = 20$ $20 \times 3 = 60$ $50 \times 1 = 50$ $3 \times 4 = 12$

$5 \times 60 = 120$ $4 \times 5 = 40$ $3 \times 4 = 6$ $28 \times 5 = 40$ $20 \times 5 = 30$ $50 \times 8 = 44$

Find all of the correct ones!

Answers are on the back page.

SUMMER MAZE! GOOD LUCK



ROUNDERS!

On Wednesday 26th June, some Year 5s and 6s went to a rounders tournament with eighteen teams in it at Millais School.

Our first match was against Shelly Primary School. The people who got a full rounder were: Jamie 2 and Jack 1. Unfortunately, we lost 3.5 to 8.5 (there was one kid that was really toxic). Our second game was against North Heath Primary School. Jamie, Jack and Olivia all got 1 full rounder, but annoyingly, we lost again 3 to 8 (they did have an exceptionally good team though).

Then, we played South Water Primary School B. Jack and Tristian PS got a full rounder. We lost 2 to 7. Our last game was against Heron Way School B. Tristian V and Jack got a rounder each. But, we lost 4 to 9.

In the end Holbrook A came 18th and Holbrook B came 17th. Most importantly, we all had a great time and showed demonstrable sportsmanship!



Year 6 Girls football tournament



Last month, a team of 8 Year 6 girls participated in an all-girls football friendly. They played against Shelley School and beat them 11-1. Big thanks to Ella, Evie, Brooke, Ava, Iris, Georgia, Meagan and Jess who took part in the friendly and tried their best.

Quotes: One of the girls on the team said: 'It was a great experience and I really enjoyed it. I liked how it was a team effort and everyone worked together to win.'



Thinking Garden!!!

Over time, we will be renovating the thinking garden because:

- it's overgrown
- there are many trip hazards
- it is not assessable to wheelchairs
- not enough seating
- too many nettles and much more.

Recently, we had a weekend where 7 volunteers came in and helped Mrs Filson

trim the thinking garden, so now it is easier to walk in and out of the thinking garden

We are going to be putting a lot of new stuff into the Thinking Garden for example new seating, animal statues, and maybe even a water feature! We are also going to keep some things, for example the bug hotel, flowers, trees and more. This may take some time because there are a lot of things to do. Year 5 (in the last week of term!) even wrote formal letters to seek some help from gardening companies.

When we spoke to Mrs Filson, she said:

What do you want to be in the thinking garden?

"What the children said, so...more reading spaces, more plants and more opportunities for wildlife as well and I just want it to be a place that children use much more than they do currently, so it can be used at break times and lunch times too."

What do you like in the thinking garden that is currently in there?

"I like some of the trees in there and I like the animal features like the statues, I appreciate how popular they were with the children and I can understand they are important to keep there and there are things like the little bird bath which it would be nice to keep too."

Thinking
Garden
renovation!

YEAR R'S FARM DAY

The children in reception went to Washbrooks Farm on Tuesday 11th June 2024. During their trip, they got to see, touch and feed some animals. They got to stroke the horses' mane and feed them. They also got to carry guinea pigs and watch them run around their pens. Groups of children each had the chance to feed some very hungry goats.



TRACTOR RIDE

The reception classes got to be pulled by a tractor in a flowery trailer to see the sites around the farm which they all enjoyed.

Arthur Lewry said: "It was a fun day. We saw sheep, cows, horses, rabbits and turtles on the ride. We had a nice picnic. It was a 10 out of 10 day."



Sophy Henn's assembly

Sophy Henn came to show her new book.

Happy Hills! She taught us how to draw some of her characters, for example, some different expressions they use in the story. Sometimes, she would make characters pop up on the screen at assembly.

The happy hills song!

Oh happy hills, oh, happy hills, you both go up and down.

Oh happy hills, oh, happy hills, a strange and funny town.

It's full of lots of weirdos all doing stuff that's weird.

Oh happy hills, oh, happy hills, more bonkers than we feared!

The happy hills characters get sleepy too much.

And here is a little story of ace and what happened...

Ace: "ha!" (Map is upside down) Ace: "how they all laughed when they said I couldn't read a map to sad valley. They said, no unicorn could read that much map... that it couldn't be done!

I'll show them.."

To be continued!

Made by Charlotte ☺



Sophy
Henn's is
really
famous!

Save the bees!



Our bees are decreasing in numbers at a dangerous speed, bees are an important part in our lives as they help produce 75% of our food, 75%? That's three quarters of everyone's daily meals. We need to do something about this quick before it's too late

Here are some ways you can help save the bees:



If you see a poor dying bee, you can give it sugar water or honey, that should help.

having flowers in gardens can attract bees and other pollinators, so it's time to start planting



There are many types of bees

Including:

Buff tailed bee

Red tailed bee

White tailed bee

And lastly, honeybees!



Mr Hudspith's Interview

Thank you to Mr Hudspith for letting us interview him about his career and the Year 6s leaving.

How does it feel to teach kids?

I love teaching kids, I have always got on with kids. It's not like any other jobs. And I've done a lot of other jobs. I might come in on one day and be doing maths and then be doing art and collaging and then doing history. The next day I might be teaching geography or I might be doing P.E or I might be doing an assembly or I might have to go down and teach year 1 or year 2, so I love the fact that everything is different. Children can be curious and enthusiastic and that's what I like most about it.

What does it feel like to let them go?

Umm... it's sad. I tell them I am very happy and I can't wait to get rid of them but that's not true, it's quite sad to see them go. However, when you are in year 6, what you start to notice is that they are getting a little too big for primary school and they don't need walking down the corridor to assembly, and can go to school by their self. I remember being a teenager and you don't need someone to tell you what you need all the time, so even though it's sad to see them go because we miss them, most of them have been here for seven years, so I think reception teachers will remember them coming to school on the first day. It's also really important that they go and move on to secondary school because they are ready they are independent, plus they are getting too big for the class; it's only a certain size and the year 6s are too big for it... but yes, it's very sad to see them leave.



What's your favourite thing to do with kids?

I should give a sensible answer. I should say leaning, but I like talking with the kids. I like the fact that I can see them for the whole year, so I get to meet them every day, every year and I get to see them learn new things and to overcome things they find really hard. So, my favourite thing is I get for a *whole year* 30 little friends and they tell me what they like and they tell me what they enjoy and I tell them what I like and enjoy, so seeing them every day is my favourite thing to do with them.

What's your favourite memory of them?

Of teaching? I like going to Bowles. Bowles is really fun. Some people will see next year but the best thing is when someone says they can't do something and then they find that they can... so at Bowles, they might be scared of doing the high ropes or they might be really scared of doing kayaking and then they push themselves and then when someone does something they thought they could not do before, their whole face lights up and they smile. And actually, it happens in learning as well... particularly in maths, I find people think that they aren't as good at maths as others and by the end of the year they say "I CAN DO THIS!"

How do you take it when you meet new students?

Mm... when I meet new students, I want to try and explain to them what's going to happen in the next year, so as they are in year 6, I can always say, "Right, you are now the top of the school, now you're going to have to be role models, so you are going to have to be sensible," but also what I tell them is that it will be fun this year for a whole year (as long as they work hard and they are sensible and they try really hard!) and we will have loads and loads of fun, because you can do those things at the same time; that you can work hard and do what you want to do and achieve what you can and have fun *all* at the same time. And, I tell them that if you do as I ask, I will make this as fun as possible and then I'll have fun as well and I'll be nicer, so that's how we can all enjoy ourselves.

What's your favourite part of the day?

Apart from lunch time, my favourite part of the day is... well, I like the morning when it's nice and quiet, but I think it's when people are working, because then, it's when *everybody* is working in the classroom, when they are beavering away... but also when it's not silent in the classroom; I like it when they are talking and just getting on with what they are doing and then talking and chatting on... that's what I like about my classroom; we are all enjoying what we are doing... I don't like it when the kids aren't there as it's **too** quiet!

How do you make people feel welcome?

One of the things I do is that I tell them that everything is alright, because even as an adult, meeting someone new can be scary. Even though I have been a teacher for 13 years, which is quite a long time... more than you have been alive, and in that time I have seen people from different schools, and so I have worked with a lot, I know it's a lot to meet someone new; many teachers here are very lucky and have been here a very long time and I have been to many places where I don't know anybody and I remember when I came to Holbrook, I went for a walk and I saw Mrs Davies and Mrs Bryant when she was here... they were really nice to me and I tell them, "You are very lucky to have this school as people here care," and the most important thing to know is that you are going to have a lot of fun and be safe. I also tell them that my job is to teach you, and my job is to look after you, and if you need anything, just tell me. I know sometimes I can be a bit loud and because I am so big, some people think I'm a bit scary (and I know I can be a little scary sometimes...). I also say that they should find a really friendly person to help them and if not, I will help them.

Where have you taught before?

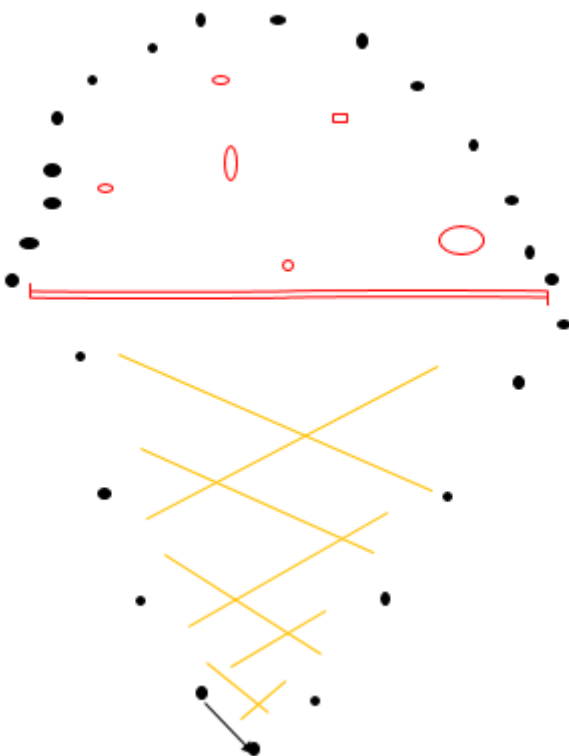
So, my first ever teaching job was when I started in a school which was a very difficult school in Portsmouth. Then, I moved to China and I taught in China for 3 years in a massive city called Shanghai. Then, once I worked in Shanghai, I moved to Budapest which is in Hungary and then I moved back to England and I taught at St John's, which is on the other side of Horsham. Then I came to Holbrook, and I have been to other school as well in-between. So I have been and taught in a lot of wonderful places and I have taught In year 6, year 1 and a couple other year groups; they are all really fun to teach (well, they are loud and there's a lot of them, but they're really fun) but yeah, I have taught all over the place.

Sudoku

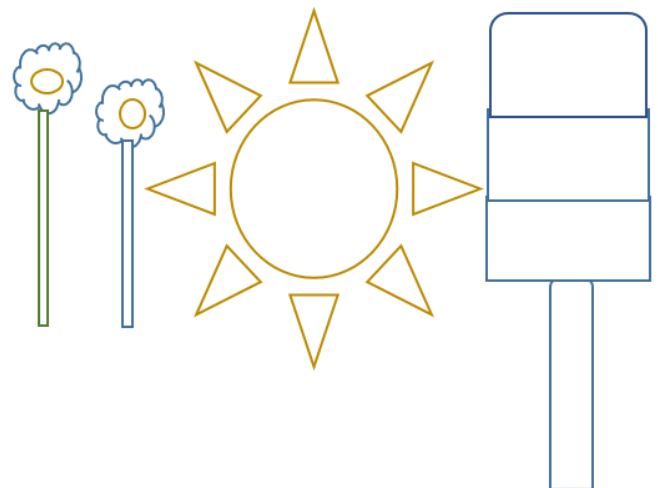
Answers are on the last page!

5	6		2	7	3		9	8
		7	5	1		2	3	6
3	9	2	4		8	5	7	
7	1	8	3	2	4	6	5	9
2	3		1		6	8		7
6		5		8	7	1	2	3
	5	6	7	9	2		8	4
9		3		4	1	7	6	
8	7		6	3		9	1	

Dot-to-dot!



Summer colouring!



Summer Jokes!

What travels all around the world but stays in one corner?

A postage stamp

Why do fish eat worms?

Because they
get hooked on

Why don't basketball players go on vacation?

They would get caught traveling

Which letter of the alphabet is the coolest?

Iced T

How can you tell the ocean is friendly?

It waves

What do you call a snowman in July?

A puddle

What is black and white and red all over?

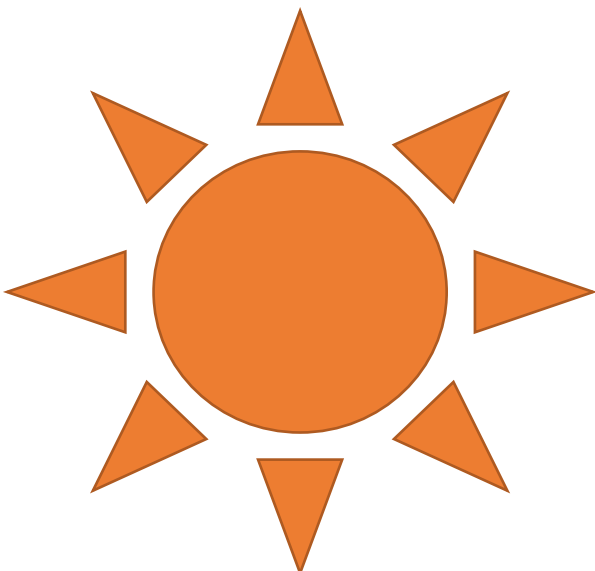
A zebra with sun burn

Why do fish swim in saltwater?

Pepper would make them sneeze

Why does ice cream always get invited to the pool party?

Because it's so cool



Holbrook's Mini Marathon!

Everybody in the school took part in a Mini Marathon between Tuesday 7th May and Friday 10th May to raise funds to renovate our school's Thinking Garden. Our aim is to create a space for people to have some quiet time, relax and reflect. We are hoping to make the environment more safe, open and accessible so that our whole school community can use and enjoy the garden more readily.

Over a period of 4 days, our youngest classes tried to run a collaborative 26.2 miles – that's nearly a mile per pupil! In the older classes, we challenged ourselves to run a 10th of a marathon each (that's 2.62 miles). In order to make it more achievable, especially given how hot it was, we ran a small amount each day (4 laps of the track). Everyone did really well.

Thanks to lots of wonderfully generous donations and sponsorships, we beat our target and have raised over £1,100!

Thank you all so much for
your kindness.

Answers are on the last page!

Spot the mistake!

Which sequences are incorrect?

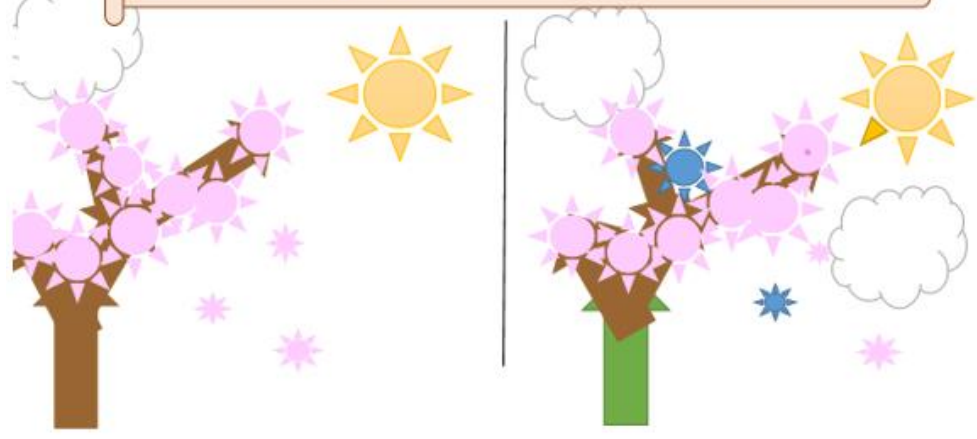
- AaBbCcDddEeFf... GgHhIiJjKk...
- AaBbCcDdEeFf... GgHhIiJjKk...

Can you figure out these riddles?

- "I have a tail and a head but no body, what am I?"
- "The cowboy went to the village on Friday. He stayed for two days then left on Friday. He didn't use any sort of technology or magic, how is this possible?"

Did you figure out everything?

Spot the 6 differences!



Year four cricket

Eight year four children went to play cricket and won 1/5 games. On the other four games, we on lost by 0/20 runs.

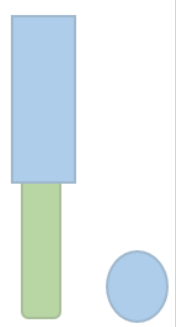
It took around 4 hours to play all of our games and we had two batters for each match and four fielders.

We hit about five wickets two six boundaries and about nine four boundaries.

Unfortunately we came last out of six teams. We played at Horsham cricket ground.

The rules were if the bowl was bad you could hit one of the balls on either side of you and try to hit it out of bounds also if you did an overarm through it could bounce once if you did an underarm through it could bounce twice.

You play by hitting the ball as hard as you can and try and hit it out of bounds without letting the ball hit your stumps.



Eco Reps!!!!



Every year a new eco rep is chosen in each class to gather Suggestions to give to Mrs Filson. So if you are interested in these below you could make a great Eco Rep.



- . You get to make a suggestion box and gather suggestions to say at the next meeting.
 - . Sometimes you might get to plant some plants.
 - .You might get to do some litter picking to help plastic pollution.
 - .You get to help the environment.
- And more.

One of our eco reps said,

“I love being an Eco rep because we get to help the environment “.

Ellie Finch one of our eco reps said,

“It was very fun because you get to go to loads of meetings and talk about how to help the environment” .

Eva Geale one of our eco reps said.

It’s a good way to get close to nature”.

stoolball

Stoolball is a fun game that you might say is similar to rounders, but it's slightly different and we (Holbrook Primary School) took part in a stoolball tournament.

It was at Horsham sport club where we took part in 8 games and came second to last in total and there were 2 Holbrook groups A and B. Group A won all their games (apart from one) and group B lost all their games, but had just as much fun.

Stoolball and rounders are very similar because their rules are practically the same. Just in stoolball, you have a flat bat not baseball looking ones and the balls are a little harder and there are only two posts not five.

Book Recommendations!

Some books that the newspaper editors think you should read and scan out of the library so and you can take it home!

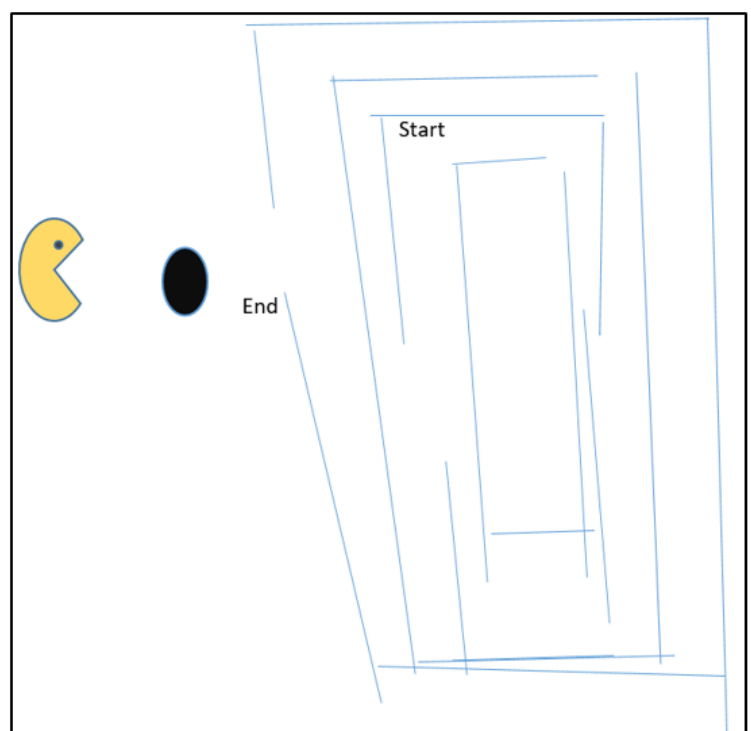


We are **always** getting some new books!
Go and ask your teacher if you can check them out.

Summer Challenge!

Can you read 10 books over the holidays?!
Your teachers may give you house points...

Want to write a full book review?
Pass it on to the next editorial team!





Horsham Rugby Tour 2024

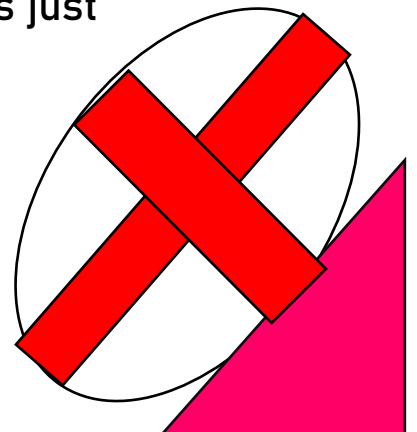
Under 10s

Horsham's under 10s team took part in a national competition. Representing us were 21 people, including 15 children and 6 coaches. Some attendees you may know are Jaxon Ley, Harrison Wright, Harrison Clements and Callum Levett. This tournament was at Butlins (Bognor Regis).

Each team (the teams were Sharks and Lions) competed against 6 teams. The Sharks came first in their group and the Lions came second, only losing by 1 point. This meant the Sharks had to play every team which came first in their group and the Lions had to play all of the teams which came 2nd. The results: Sharks came in 1st place **nationally** and the Lions came 2nd. Every day after the games, we'd celebrate at the arcade.

Jaxon Ley: Hi, my name is Jaxon and my best experience of life so far is the rugby 2024 tour, and it was at Bognor Regis. We played a load of games, against new competitive teams and spent another holiday with my friends and everything was just amazing and we had loads of fun even making up our own haka. It was brilliant. It was just amazing.

Harrison Wright: So I'm Harrison and so at the rugby tour, we did the tigers challenge (so Leicester Tigers the rugby team organised it) and we went Butlins in Bognor Regis and we played at a college in Bognor and well... we won the whole



thing we played really good teams and it was so loud from the side-lines because of our parents. We made loads of chants green army.

Ophelia: I loved watching, with my friends Evie and Willow and I loved it. We went to the pool and we beat the academy.

James Brand, head coach of Horsham under 10 soon to be under 11 head coach said: The Horsham Rugby Club under 10 showcased exceptional skill and teamwork during their tour to Bognor, earning high praise for their spirited performances. Their dedication and sportsmanship not only led to impressive victories but also highlighted the promising future of our young athletes. Congratulations to the team for representing our club with such excellence.

Go Sharks and Lions!

H	H	G	E	C	O	A	C	H	R	M	T	L	S
T	O	O	N	H	N	O	S	M	A	N	G	O	E
U	B	R	R	O	C	M	L	E	E	N	A	O	S
U	E	U	S	S	I	T	T	S	H	I	M	S	C
S	N	Y	T	H	H	T	A	T	G	I	E	F	R
Y	R	D	A	H	A	A	I	M	O	L	S	N	G
B	R	M	E	S	B	M	M	T	Y	U	R	U	O
Y	H	H	I	R	U	H	S	L	E	B	K	A	A
T	T	E	N	T	T	A	M	H	I	P	G	B	M
R	S	H	O	S	L	E	S	O	A	O	M	U	N
E	U	R	P	M	I	E	N	I	K	R	N	O	R
E	U	O	F	U	N	T	C	S	P	L	K	S	C
N	P	Y	T	S	S	I	M	A	U	K	P	S	R
U	M	U	R	U	G	B	Y	B	A	L	L	C	H

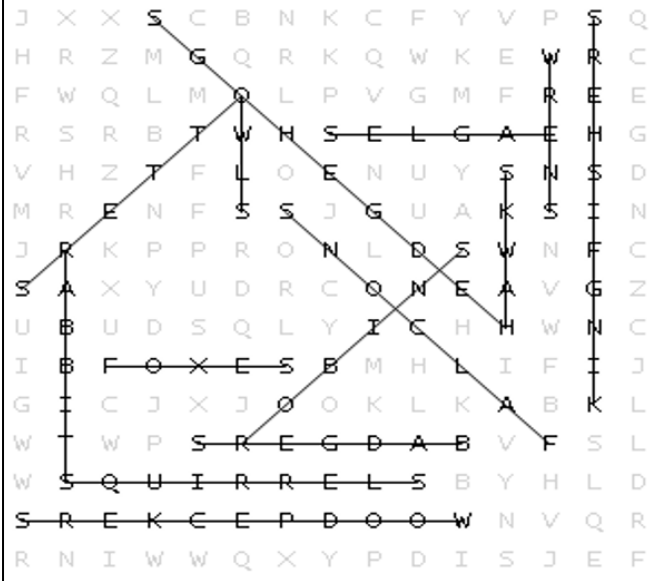
COMPETITION
RUGBY BALL
TOUR
TEAM
COACH
HORSHAM SHARKS
UNDER TENS
FUN
BUTLINS
RUGBY MATCH
HORSHAM LIONS
GAMES

A big well done and thank you to this edition's editorial team!

Jamie, Jonah, Ellie, Isobel, India, Takara, Isla, Joseph, Josie, Rosie, Angela, Max, Ellie, Eva, Natalie, Niamh, Abigail, Marcy, Harrison, Evie, Charlotte, Amelia and Alfie

Answers

For the Animal Word Search



Answers:

KCPLDQRUIY	KCPLDQRUIY
LXCMLJSWXP	LXCMLJSWXP
JHFPURSONG	JHFPURSONG
LUYFJGMBXT	LUYFJGMBXT
GTJDKDXULH	GTJDKDXULH

Spot the difference

Stop the difference

Answers:

5	6	1	2	7	3	4	9	8
4	8	7	5	1	9	2	3	6
3	9	2	4	6	8	5	7	1
7	1	8	3	2	4	6	5	9
2	3	9	1	5	6	8	4	7
6	4	5	9	8	7	1	2	3
1	5	6	7	9	2	3	8	4
9	2	3	8	4	1	7	6	5
8	7	4	6	3	5	9	1	2

Spot the mistake!

Which sequences are incorrect?

AaBbCcDdEeFf... **X**

GgHhIiJjKk... **✓**

AaBbCcDdEeFf... **✓**

GgHhIiJjKk... **X**

Can you figure out these riddles?

"I have a tail and a head but no body, what am I?"

"The cowboy went to the village on Friday. He stayed for two days then left on Friday. He didn't use any sort of technology or magic, how is this possible?"

Did you figure out everything?

Spot the 6 differences!



Riddle 1: A coin!

Riddle 2: His horse is called Friday!

Times Table Search

6x5=6 3x5=15 53x9=478 11x7=91 12x3=46 1x2=2 5x4=30 30x9=270
 5x30=200 5x20=101 3x54=161 12x34=408 56x1=50 40x7=280 30x2=70
 40x56=909 1x69=69 4x56=400 12x50=20 20x3=60 50x1=50 3x4=12
 5x60=120 4x5=40 3x4=6 28x5=40 20x5=30 50x8=44

H	H	G	E	C	O	A	C	H	R	M	T	L	S
T	O	O	N	H	N	O	S	M	A	N	G	O	E
U	B	R	R	O	C	M	L	E	E	N	A	O	S
U	E	U	S	S	I	T	T	S	H	I	M	S	C
S	N	Y	T	H	H	T	A	T	G	I	E	F	R
Y	R	D	A	H	A	A	I	M	O	L	S	N	G
B	R	M	E	S	B	M	M	T	Y	U	R	U	O
Y	H	H	I	R	U	H	S	L	E	B	K	A	A
T	T	E	N	T	T	A	M	H	I	P	G	B	M
R	S	H	O	S	L	E	S	O	A	O	M	U	N
E	U	R	P	M	I	E	N	I	K	R	N	O	R
E	U	O	F	U	N	T	C	S	P	L	K	S	C
N	P	Y	T	S	S	I	M	A	U	K	P	S	R
U	M	U	R	U	G	B	Y	B	A	L	L	C	H

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