

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Offering Real PE at home to all pupils to enhance their out of school activity during COVID – accessed by over 50% of all pupils.</li> <li>- Silver School Games Mark awarded for 2 years in a row.</li> <li>- New intra house competitions added in addition to just sports day – 7% of pupils had taken part by March 2020.</li> <li>- 32% of children involved in extra curricular clubs up until March 2020 when all stopped due to COVID.</li> <li>- 23% of children involved in inter school competitions prior to these stopping due to COVID.</li> <li>- Continue to use Living Streets – Travel Tracker initiative with monthly badges for encouragement for children to come to school actively.</li> <li>- Sports clubs being offered during school holidays having made better links with local clubs.</li> <li>- Children using warm up games etc learnt in PE lessons at breaktimes and lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>- Engage parents through the use of Real Play.</li> <li>- Embed leadership through the use of Real Leaders.</li> <li>- Offer further training to staff through Real Legacy membership to ensure high quality teaching and learning of PE.</li> <li>- Develop playground and other external areas to enhance children’s activity levels and reach the target of 30 minutes per day.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES \*

Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £9000</b>	<b>Date Updated: March 2021</b>	
What Key indicator(s) are you going to focus on? <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				<b>Total Carry Over Funding: £9000</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <ul style="list-style-type: none"> <li>- Increase activity levels to ensure children are achieving 30 minutes a day.</li> </ul>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>- New playground markings and playground equipment to encourage physical activity at playtimes.</li> </ul>	<p>Carry over funding allocated: £8446.82</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</p> <ul style="list-style-type: none"> <li>- There are more opportunities for children to be active at playtimes due to the installation of the markings. Pupils have reengaged with school through the use of new playground markings (no equipment needed so COVID friendly).</li> <li>- EYFS &amp; Y1 children spending more time outside being active due to the installation of their wooden playground.</li> </ul>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>-continue adding to all playground areas with extra equipment and liaise with school council to get pupil voice about anything else children would like to have at playtimes that would encourage activity.</p>

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £3500		<b>Date Updated:</b> March 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Create multiple opportunities for the children to be active within “bubbles” and then in lockdown.</p> <p>During lockdown: to keep children active</p> <ul style="list-style-type: none"> <li>-Keeping the children active and learning</li> <li>-To inspire active lifestyle</li> <li>-To maintain fitness levels and meeting the 30 active mins</li> </ul> <p>In school: Initially to get children back and active:</p> <ul style="list-style-type: none"> <li>-Re-introduce active bursts throughout the school day</li> <li>-Increasing activity in the classroom</li> </ul> <p>Continue to review after club provision</p>		<ul style="list-style-type: none"> <li>-PE activities included as part of each year group’s curriculum</li> <li>-Children have been encouraged to participate in the Sussex School Virtual Games</li> <li>-Teachers have been promoting active remote learning</li> <li>-Teachers to continue to add physical activity into their lesson planning</li> <li>-To include the children in the planning of the PE curriculum for the rest of the spring/summer term</li> <li>Offer a wide range of clubs to increase pupil participation</li> </ul>		<p>£2500 for PE</p> <p>Lead to plan, model and deliver high quality physical education across the whole school</p> <p>£500</p> <p>£500</p>	<ul style="list-style-type: none"> <li>-Children encouraged to put their activity on Seesaw to allow staff to track/ feedback.</li> <li>-Over 74% of the children posted activity on Seesaw</li> <li>-Children really enjoyed a variety of activities</li> </ul>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>-To continue to offer children PE home activities to encourage them to be active for at least 30 mins a day</li> <li>-Continue to pay for websites and programmes that were the most popular and beneficial</li> </ul>

Created by:



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-To maintain high quality remote and in-school PE lessons which are aligned to the physical, social, emotional and cognitive needs of the pupils</p> <p>-Ensure all sporting achievements are included in the weekly celebration assembly, the newsletter, slideshows and social media</p> <p>-Ensure all classes follow a well sequenced PE curriculum and teachers understand the progression of PE through the school</p> <p>-Continue to promote a physically active curriculum</p> <p>-Attend sport specific events offered by 3rd parties (where possible)</p>	<p>-To continually promote PE and physical activity to all families and encourage daily activity</p> <p>-Headteacher to include all sports activities in the weekly celebration assembly, slideshows (DHT) and newsletter</p> <p>-All staff know how the PE curriculum fits together over the year groups so ensuring well sequenced progression</p> <p>-Through all lessons, PE and our outdoor learning curriculum</p> <p>-Covid restrictions have meant that this has not happened this year</p>	<p>£500</p> <p>£500 for teachers to collaborate on best practice</p> <p>£1000</p>	<p>-Good variety and number of activities seen on Seesaw shows the proactive approach the children and families have towards being active</p> <p>-Children have been celebrated for their activity, perseverance and sportsmanship</p> <p>-The children show progress up through the school, not only with regards to physical skills but also the social, emotional and cognitive side</p> <p>-Links made with Learning Outside the Classroom which the children have enjoyed</p>	<p>-To continue to encourage high activity levels both in and out of school</p> <p>-To continue to celebrate a wide range of activities and achievements</p> <p>-To continue to monitor curriculum and ensure that it meets the needs of our children</p> <p>-To build on the success of the Outdoor learning lessons</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Teachers have received training PE Legacy) and are more confident leading to lesson improvement.  -Team Teaching opportunities for staff including support staff with AITC.	- Continued staff support from PE Coordinator and Real Legacy tutor  -All staff are notified and encouraged to attend the CPD offered and to feedback to staff	£?? Check on REAL PE Legacy package payments	-This gives the school access to all the support & guidance REAL PE has to offer  -Staff are more confident and knowledgeable, and the children are accessing greater opportunities	- Continue on Real Legacy programme and introduce Real Play and Real Leaders to ensure ethos embedded through all areas of school and hopefully home life -Continue to ensure all staff are aware of the CPD opportunities
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: -Offer a wider range of activities through extra-curricular sports clubs (staff and external providers)  -Affiliation with HSP and Active Sussex sports events including Virtual Games  -Promote active families and parental	-Continue to offer a wider range of activities within and outside the curriculum in order to get all pupils involved.  -Encourage all children to engage in the virtual events and to track their scores	£1000	-Children are much more willing to try a new sport/activity and are proud of their participation  -Pupil and parent interest and participation in virtual games	-To continue to ensure our curriculum meets the needs of our children  -To continue to enter events and celebrate participation and achievements



involvement	-Include parents in the activities and adult challenges where possible and within current guidelines		-Covid restrictions have meant that this has not happened this year.	-To try again next year
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Affiliation with Mid Sussex Active (MSA) will enable us to enter festivals and competitions both virtually and physically	-No physical events this year however, we have entered the virtual ones	£1000	-All the children have had the opportunity to virtually represent the school in the cross country and the quad kids events	-Hopefully next year there will be a full calendar of events
-Run a Sports Day for all children	If required, redesign sports day so that it can be delivered within the current guidelines.		-A Sports day was run in bubbles, the children had a great time!	-Review the success of the day and whether parts of this format could/should be used next year

Signed off by	
Head Teacher:	Ian Holmes
Date:	15/07/2021
Subject Leader:	Emma Wright
Date:	15/03/2021
Governor:	Andrew Baldwin
Date:	Awaiting confirmation