Year 3 Spring Term

Information for Parents

Dear Parents/Carers,

We have put together some information for this term, which outlines what we will be learningalong with helpful guidance on expectations in Year 3.

Spring Term Learning Theme: Wild Earth

We will be making connections through a variety of topics based around our theme:

Science – Rocks, soils and fossils, and animals including humans

Geography – Why do people live near volcanoes?

<u>English</u> – We will be reading books linked to our topic including Winter's Child by Angela McAllister, Pugs of the Frozen North by Philip Reeve and Sarah McIntyre, Flood by Alvaro Villa

<u>Maths</u>- Multiplication and division, measurement: money, statistics, length and perimeter, and finally fractions.

Year 3 Expectations

The children should be organised and independent.

PE lessons are on **Tuesday**. They will need to be suitably prepared for the weather as this is our outdoor slot!

Swimming lessons are **Thursday** (starting 11th January)

Equipment- children are responsible for their own stationery - this may need replacing so please check with your child that they have everything they need. Contents should include **white board pens, glue sticks**, 2b pencil, HB pencil, a green biro, enclosed pencil sharpener, colouring pencils, ruler, blue pen for maths and a black handwriting pen for publishing work.

Water bottles should be brought into school each day and taken home on a daily basis.

Home Learning/ Seesaw

<u>Home learning</u> will be uploaded on to <u>Seesaw</u> each *Friday*- the children should complete this at home and upload their work by the following Thursday morning. Home Learning will usually consist of these things:

Regular reading- (at least 4 times a week) this is really important for developing fluency in both reading and writing. It would be helpful if your child chooses books from a range of different authors and genres. We discuss book choices in class and are always happy to recommend a good book to the children. Reading diaries should evidence the children's 4x reading, and need to be in school on a **Friday** for our Book Club sessions.

<u>Weekly spellings</u> (10) these should be practised little and often throughout the week. They will also be available to practise on Spelling Shed.

Another task – e.g. maths fluency task, topic research etc.

Please note- sometimes additional documents will be uploaded on to Seesaw to assist your child's learning at home, e.g. Y1/2, Y3/4 spellings; karate spellings, knowledge organisers etc.

We have had a fantastic start to our school year and we would like to thank you for all of your support. If you have any questions, then please use the class emails provided below rather than Seesaw, as messages can become lost in amongst the many Home Learning posts.

Mrs Reeves and Mrs Nicholls