

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9500
Total amount allocated for 2020/21	£9500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10000
Total amount allocated for 2021/22	£19000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Encourage more children to be healthier, fitter and more knowledgeable about the importance of exercise and leading a healthy lifestyle.	Walk to school week		£3500	Less traffic directly outside of school and more children travelling via an active method.	
Promote safe active travel to and from school.	Presence of Eco committee members at the front of school.			Promote living streets and awards to encourage more children to participate – weekly award in assembly for best class. Walk to School Wednesday's with staff.	
Increase activity levels of children, aside of PE lessons.	KS1 little leaders training to promote physical activity at playtimes.			Keep promoting the safe / sustainable travel to school in Newsletters and through assemblies.	
				Train new Y2 pupils and Y5 pupils to ensure both playgrounds always have games on offer.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure PE lessons contain supportive methods to allow all children to achieve at their own level.	Through Real PE, introduce personal competition into learning, where children challenge themselves to do better.	£5000	Children have developed a sense of challenge and achievement, through striving to achieve personal goals.	Embed learning nutrition elements into other subjects so that children can make cross curricular links.
Tournament involvement	Continue participating in Horsham District events to enable a vast majority of pupils covering all abilities to partake in tournaments during and after school.		Pupils feel encouraged and proud to have competed in a tournament and represented the school, all of which is recognised in assemblies and newsletters.	To book in advance tournaments through the year and offer to as many pupils as possible, both during and after school.
Raise awareness of PE and Sport taking place in school	PE board updates, Twitter and Facebook feeds regularly updated and circulated to parents with events and team pictures, assembly.		Encourage with certificates in assemblies and pictures to parents via online platforms. Engage parents from online platforms which will in turn encourage and create discussions at home.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase staff confidence in the delivery of the PE curriculum Continue to employ Sports coaches to support the development of the curriculum further.	To liaise with class teachers to support planning and delivery of PE. Continue Real Legacy membership and take part in CPD opportunities.	£2500	Through increased confidence in staff, children will be provided with higher quality learning. Children's confidence will also improve, along with overall enjoyment of PE. Children learn many warm up and starter games that they are able to play, set up and run quickly to maximise active time in both outside and inside lessons. Children have had a wider range of exposure to a variety of sports.	Continue to respond to the needs of staff and offer CPD opportunities via a range of sources.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to work in partnership with other local schools.</p> <p>Retain or increase Games Mark Accreditation.</p> <p>Bike week for Y6.</p> <p>Improve & replace equipment and resources to access new/existing sports.</p> <p>Additional achievements: Gold award achieved for first time in School Games.</p> <p>1 girl selected for county cross country trials following locality event.</p>	<p>Collaborate with other schools to ensure competitions can take place.</p> <p>Collate data from clubs and events</p> <p>Increase ability and awareness of children's bike.</p> <p>PE cupboard audit and staff survey to assess what is needed.</p>	£4500	<p>Gold is highest accreditation the school have achieved due to the increased clubs offered and events entered.</p> <p>Children's cycling proficiency has improved. More children cycling to school.</p> <p>A wider range of sports during curricular and extra-curricular time.</p>	<p>Continue with fixtures/sports leagues and afterschool tournaments. Promote links to local clubs.</p> <p>Maintain and increase offers of clubs and events so that this award can be at least maintained next year.</p> <p>Order specific equipment e.g. road markings signs to increase reality and authenticity.</p> <p>Ensure the ability to sustain ongoing after school club provision.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase sporting competition within the school through supportive methods that enable all children to succeed.	Through Real PE, introduce personal competition into learning, where children challenge themselves to do better.	£5000	Children have developed a sense of challenge and achievement, through striving to achieve personal goals.	Embed this during PE lessons and encourage referencing to this across other subjects. Deliver more intra-school competitions.
Increase the number of pupils taking part in inter-school competitions and purchase kit to wear to these events.	Participation in Horsham District events and others on offer aside these.	£1000	More competitions entered than ever before. Wider range of children have had the opportunity to participate.	

Signed off by	
Head Teacher:	Ian Holmes
Date:	21/07/22
Subject Leader:	Emma Wright
Date:	19/07/22
Governor:	Lisa Matthews
Date:	July 2022