

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£20720.75
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Leadership training for all Y5s as part of the Real Legacy programme.			£175	KS1 children now have active opportunities at lunchtimes which contribute to the Active 30/60	
Improve & replace equipment and resources to access new/existing sports.	PE cupboard audit and staff survey to assess what is needed.		£2555	A wider range of sports accessible during curricular and extra-curricular time.	
				These leaders continue their role in Year 6 and train new year 5s.	
				Ensure the ability to sustain ongoing after school club provision.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Tournament involvement  Raise awareness of PE and Sport taking place in school	Continue participating in Horsham District events to enable a vast majority of pupils covering all abilities to partake in tournaments during and after school.  PE board updates, Twitter and Facebook feeds regularly updated and circulated to parents with events and team pictures, assemblies.	£4345	Pupils feel encouraged and proud to have competed in a tournament and represented the school, all of which is recognised in assemblies and newsletters.  Encourage with certificates in assemblies and pictures to parents via online platforms. Engage parents from online platforms which will in turn encourage and create discussions at home.	To book in advance tournaments through the year and offer to as many pupils as possible, both during and after school.

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ specialist Sports coaches to support the development of the curriculum further.	New sports of badminton, tag rugby and yoga offered this year.	£3330	Y6 pupils prepared for secondary school. Mental health and self regulation skills improved for Y4 through yoga sessions.	Build links with community clubs to offer extra sporting opportunities for interested pupils.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 33%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to work in partnership with other local schools.  Retain or increase Games Mark Accreditation.  <b>Additional achievements:</b> Children joining community clubs for Cricket following Chance to Shine programme and Badminton Shuttlers.  One girl representing Brighton and Hove Albion Academy.	Collaborate with other schools to ensure competitions can take place.  Collate data from clubs and events	£7000	Gold is highest accreditation the school have achieved due to the increased clubs offered and events entered. This is the second year running this has been achieved.  68% of the school (94% of KS2) have had an active opportunity this year (ex.curr club, intra or inter house festival/competition)	Continue with fixtures/sports leagues and afterschool tournaments. Promote links to local clubs.  Maintain and increase offers of clubs and events so that this award can be at least maintained next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase sporting competition within the school through supportive methods that enable all children to succeed.  Increase the number of pupils taking part in inter-school competitions and purchase kit to wear to these events.	Intra-school house competitions on a termly basis – benchball, cross country, badminton, boccia.  Participation in Horsham District events and others on offer aside these.	£3600	More competitions entered than ever before. Wider range of children have had the opportunity to participate.	

Signed off by	
Head Teacher:	Ian Holmes
Date:	13/7/2023
Subject Leader:	Emma Wright
Date:	12/7/2023
Governor:	
Date:	