Welcome to Reception

Dear Parents/ Carers,

It has been lovely to start to get to know your children and they have all made a very positive start to Reception. This letter is to explain some information that will be helpful to you.

The Curriculum

In Reception we have 7 equal areas:

Personal, Social and Emotional Development, Communication and Language, Physical Development, Mathematics, Understanding of the World, Literacy, Expressive Arts and Design All areas are taught through play based learning

We observe your children through the 'Characteristics of effective learning' which are:

- Playing and exploring (engagement)
- Active learning (motivation)
- Creating and thinking critically (thinking about their own learning)

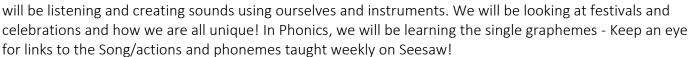
Autumn term



We will begin the year with the topic 'All About Me'. Children will be sharing their treasure boxes, comparing themselves with their friends, thinking about how they are all

special, learning about their families and how they have changed since they were babies. We will link this into a 'Superheroes' theme, looking at the book 'Supertato'. We will also look at the stories, 'Handa's Surprise' and 'Oliver's Vegetable'. In maths work this term, we will focus on the

numbers 1-5. We will start to mark-make and begin to link letters to sounds in our literacy sessions. In PE we will be learning about balances, and in music we





Children will begin to bring books home – they will have a picture book to share with an adult and when they are beginning to recognise and use sounds, they will bring home a decodable 'Felicity Phonics' book.



PE will be on Wednesdays and Outdoor Learning will be on Thursdays.

Wednesdays - come in in their **PE kits,** they will also come home in their PE kits

Thursdays - come in in their outdoor learning kit. Please bring in school uniform for them to change into for the afternoon (in a named bag). Outdoor Learning attire: long-sleeved top (protect them from stinging nettles, etc), long trousers/leggings, jumper/coat, waterproofs, wellies/old trainers. Please ensure



that your children are dressed appropriately for the weather and dressed in clothes they can get on and off independently. Also, please ensure that EVERYTHING is labelled. Thank you for your support.

Outdoor learning will begin on Thursday 28th September

Animal Adventures

Lots of children are already excited about bringing the class animal mascot home for a weekend adventure. Every Friday a child is randomly picked to take



the animal home. Please bring Otto and Prickles back on Monday. Please record your adventures together on Seesaw and these will be shared with the class on a Friday before the next animal adventure.



Drinks and snacks



Please make sure your child has a named water bottle in school every day, containing **only water**. Your child will be offered a piece of fruit or veg at snack time every day, and they also have the opportunity to have some milk if you have signed up to 'cool milk' which is free for under 5s. More information is on the school website.

Medical

Your child might come home with either:

Red wristbands – if your child has bumped their head during the day, they will come home wearing a red wristband to let you know where/what time it happened.



Blue wristband – if your child has used their inhaler during the school day.

Orange slips – in book bags if child has had a minor injury such as a graze/bump to body telling you where/what time.

A courtesy call may be made if we feel you need to know earlier in the day.

Communication

Communication is important and we understand that we are unable to have the 1:1 contact on the playground with all parents at drop off and pick up, but please feel free to email us with any question or queries and we will try to respond as soon as possible.

otters@holbrookprimaryschool.com

hegdehogs@holbrookprimaryschool.com



Don't forget to keep an eye on Seesaw as we will be uploading information, weblinks, notices and photographs regularly!

Thank you for all of your support

The Reception team