



YEAR 5

Autumn Terms



Dear parents/carers,

We have an exciting (and busy!) term ahead leading us up to the winter break full of a range of learning opportunities. We hope that your children are as excited to learn lots of new things as we are to be their teachers!

If you have any questions regarding your children's learning, please do come and speak to us at the gate at the end of the school day, or email us – eagles@holbrookprimaryschool.com or owls@holbrookprimaryschool.com

For all other instances, including with regards to attendance, clubs, concerns or wider queries, please contact the school office – 01403 272500 or office@holbrookprimaryschool.com

We are looking forward to working with you throughout the year and we thank you for your continued support.

Mrs Filson (Eagles Class)

Mr Thompson (Owls Class)

Autumn Terms – Exploring Territories

Maths

Place Value

(up to 1,000,000)

Addition & Subtraction

Multiplication & Division

Fractions

RE

Hinduism (worship)

Christianity (Christmas)

PE

Real PE: Personal Cog

Swimming

PSHE

Family & Friendships

Safe Relationships

Respecting Others

Art

Self-portraits

Yayoi Kasuma

Science

Materials & Their Properties

Computing

Online Safety → all year

Vector Drawing

Music

Indian Instrumental

Music & Computing Collab'

An exclusive project!

History

Anglo-Saxons

WW1 & WW2

Geography

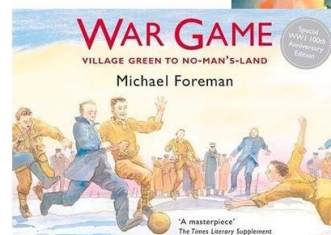
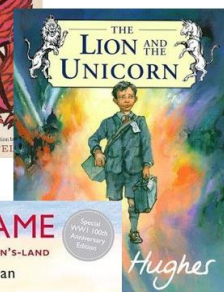
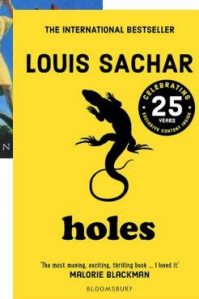
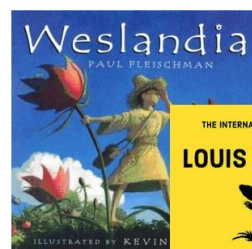
Map Skills

'Why does population change?'

DT

Food Tech - Bread

French - Extending vocab.



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Our learning theme: Exploring Territories

Through history and geography, we will explore what territories are, how they change over time and how specific circumstances, such as invasions, can impact and change territories. Through our core texts this term, we will explore a range of contrasting civilisations and territories.

English

Writing Purposes

WRITING FOR PLEASURE!

To **entertain** (eg narrative, description, poetry)

To **inform** (eg report, biography, newspaper)

To **persuade** (eg advert, speech, campaign)

To **discuss** (eg argument, newspaper, review)

We will be fuelling our writing this term through our key texts to extend our knowledge of grammar, spelling and composition. In addition, we will explore a range of war poetry, using this as an inspiration to write our own. We will be focusing on descriptive writing skills, persuasive writing and fundamentally, **writing for pleasure!**

Maths

This year, we will extend our knowledge of number by exploring 5-digit numbers. By the end of this term, we will be able to partition, compare and order numbers up to 1,000,000 (including understanding 10/100/1,000/10,000/100,000 more and less than a given number), add, subtract, divide and multiply within 5-digit numbers, consolidating and extending pupils' knowledge of key methods including column addition/subtraction (including with regrouping) and short division and multiplication. Through all lessons, children will be able to use practical resources to cement their understanding, as well as to engage in tasks which support greater depth skills and understanding, such as problem solving and reasoning skills.

PE

We will be working on creative movement to support areas such as dance, as well as improving our confidence and skill in water through swimming lessons. We will also work on key throwing and catching skills.

History

Prior to half term, we will be exploring the Anglo-Saxons and learn core aspects of the invasion and life at this time. We will then explore key aspects of WW1 ahead of Remembrance Day, followed by learning key WW2 events.

Geography

As we explore the key UK and European history, we will infer lots of information from maps, including exploring changes over time, helping us to explore how (including locally) population and places evolve over time.

RE

Hinduism: *What is the best way for a Hindu to show commitment to God?*
Christianity: *Is the Christmas story true?*

PSHE

In PSHE, we will explore what makes a good friendship and discuss how friendships evolve and the challenges they face. We will discuss respectful relationships. We will continue to develop emotional literacy through the use of Zones of Regulation. Additional Growth Mindset work will take place at the start of the year.

Art

We will extend our skill and technique with self-portraits, explore the effect of the colour wheel and explore the work of artists including Yayoi Kusama. We will discuss the impact of art, e.g. war propaganda.

Music

We will start the year by exploring traditional Indian music, including composition and instruments, to support our RE theme of Hinduism. We will then work on editing music as we join forces with computing!

French

Throughout the year, children will be extending their knowledge and vocabulary in French. Core prior vocabulary will also be consolidated to further secure children's French skills.

DT

In DT this term, we will be exploring the history and variety of bread. This will include product evaluation, designing and making bread.

Science

We will learn about solutions, reversible/irreversible changes to materials and further properties (e.g. translucent).

Computing

We will learn how to create and edit pictures using 2D shapes (inc. Rotating and layering objects), as well as how to create/edit videos.

Additional Information

Home learning will be uploaded to Seesaw on **Fridays** and is due the **following Thursday (before school)**.

Spelling Shed will be updated weekly, in accordance to our class spellings. If your child uses Word Shark in school, please focus on this. Children will still practice Y5 spelling lists each Monday in addition to Word Shark.

Please send children in PE kit each **Tuesday** and **Thursday, plus swimming gear on Thursdays**.

Children are expected to read at home **at least 3 x per week** (but, the more the better!). Please ensure this is recorded in their reading diary. We will check reading diaries **every Friday**.

Please ensure children are regularly checking and restocking stationary – it runs out quickly! :)