

# Year 6 Autumn Term

## Information for Parents

Dear Parents/Carers,

We have put together some information for this term, which outlines what we will be learning - along with some helpful guidance on being prepared for a successful first term in Year Six.

### Autumn Term Learning Theme: Changing Opinions

We will be making connections through a variety of topics based around our theme:

**History**- This term we will cover the history of slavery before exploring the triangular slave trade between Britain, West Africa and the Americas. There will be a specific focus on the life of Harriet Tubman and how she helped to free slaves during her lifetime. We will also look closely at the abolition and the lasting effects that the Atlantic slave trade had on the people and countries involved, including how slavery has changed and still exists today as modern slavery.

**Geography**- During this unit, we will be comparing a region in North America with a region of the United Kingdom and exploring any similarities and differences through the study of human and physical geography. This will also create links with our History unit as the area that we will be studying will be in the south of the USA where slavery was prevalent.

**English**- In our writing lessons we will be partially reading a number of novels that include Wonder; Journey to Jo'burg, Windrush Child and A Christmas Carol. These will have a focus on how differences between people, whether it be their appearance or ethnicity, lead to the being treated differently. These topics are more mature in their nature and will offer the children rich writing experiences through genres such as diary entries, powerful poetry, information texts, biographies and personal letters.

**Maths** – We follow the White Rose Curriculum and during this term we will be studying: place value (including rounding and negative numbers); written calculations (all four operations), fractions and converting units.

### Year 6 Expectations

The students should be organised and independent as we prepare for transitioning to secondary school.

**PE** lessons are **Wednesdays (outside)** and **Thursdays** - please be prepared for the weather.

**Equipment**- children are responsible for their own equipment- this may need replacing so please check with your child that they have everything they need.

**Water bottles** should be brought into school each day; they are taken home on a daily basis.

### Home Learning/ Seesaw

**Home learning** will be uploaded to **Seesaw** each **Friday** - the children should complete this at home and upload their work by the following Friday. Login details and a home learning book have been provided. Home Learning will usually consist of the following:

**Regular reading** - this is the single most effective method important for developing fluency in reading and writing and most other subjects. It would be helpful if your child chooses books from a range of different authors and genres. We discuss book choices in class and are always happy to recommend a suitable book to the children.

**Weekly spellings** - these should be practised little and often throughout the week and will be tested in class.

**Maths fluency** – these are linked to what we are learning in class and provide a chance for review.

*Feedback is provided on Seesaw by teachers liking the work posted and providing occasional feedback.*

We have been impressed by how well the year six children have adapted to new routines and settled back into school life. If you have any questions, comments or concerns, please use the class emails provided below.

Thank you for your continued support,  
Mr Hudspith and Mr Kenny

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