

Holbrook KS2 SATs

The timetable

Test	Date
English grammar, punctuation and spelling test Paper 1: short answer questions (45 minutes) Paper 2: spelling (15 minutes)	Monday
English reading test Paper 1: Reading comprehension (60 minutes)	Tuesday
Mathematics Paper 1: arithmetic (30 minutes) Paper 2: reasoning (40 minutes)	Wednesday
Mathematics Paper 3: reasoning (40 minutes)	Thursday

During the week

- Please ensure your child is in school every day;
- They must be at school on time;
- Please don't book any appointments during this week;
- If your child is ill, please let us know immediately.

English

Writing assessment

Both teachers will assess the children across a range of recent pieces of writing, including fiction and non-fiction.

The teachers will assess whether the children are 'working towards', 'working at', or 'working at a greater depth within' the expected standard.

The Government have provided a set of standards we will assess against and the children must meet every standard, including accurate spelling and punctuation, as well as use a range of sentence structures.

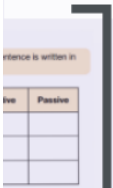
There is no writing test, and therefore no test result.

Grammar, Punctuation and Spelling (GPS or SPaG)

The Spelling Test

- A dictated series of sentences
- The children fill in twenty missing words on their copy
- Dictated by a member of staff
- No time limit - takes about 10 minutes

The Grammar and Punctuation test

- 
- A timed written test;
 - 45 minutes;
 - A series of questions on a range of aspects of punctuation and grammar;
 - Accuracy is important;
 - Children are allowed to ask for questions to be read to them.

The Reading Test

Total test time: 1 hour

During this time they need to read a booklet and answer sets of questions on the texts;

Different levels of difficulty;

A variety of types of question;

Children are already familiar with these;

No adult help is permitted.

Mathematics

- Three maths papers;
- No calculators;
- Protractors, rulers, mirrors provided;
- Individual children can ask an adult to read any of the questions.

- Arithmetic test
- 36 questions;
- 30 minutes.

- Two reasoning papers of 40 minutes each

Science

A selection of schools will be chosen to take part in the science sampling tests in June.

The tests will be administered in selected schools by external administrators. The tests will only be taken by 5 pupils in each of these schools.

There are three papers (25 minutes each).

Science sampling test results will be reported as national data only. No individual school or pupil will be identified within the data that is published and individual results will not be returned to schools or pupils.

How we support the children

- Lots of adults;
- Gentle encouragement;
- Keep positive;
- Readers;
- Transcripts;
- Normal classroom environment.

Equipment

- No special equipment is required;
- Reliable pen and pencil (although we will have spares!);
- Transparent pencil case or similar eg see through bag;
- Small mascot eg teddy;
- Water bottle.

SATs breakfasts

Breakfasts

- A warm bread roll with a choice of spreads;
- A choice of apple or orange juice (or water);
- EACH CHILD WILL NEED A NAMED, UNBREAKABLE CUP AND PLATE.

Unforeseen circumstances during test week

[Illness;
Accident or injury;
Other special circumstances.

Please let us know as soon as you can and we will try our best to help.

It is usually possible to make special arrangements.

RESULTS

- Maths, GPS and reading papers are externally marked using on-screen marking;
- The results will be enclosed with the end of year reports towards the end of term. The results will be reported as a scaled score.

The marks achieved by each child in the tests will be converted to a scaled score.

A score of 100 represents the national standard. This standard is set by a panel of teachers and government officials from the Standards and Testing agency.

We don't know how many marks will be equivalent to a score of 100.

Please note that 100 is not the 'average' score. It is the 'expected standard'.

So how can parents help?

First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!

Ensure your child has the best possible attendance at school.

Support your child with any homework tasks.

Reading, spelling and arithmetic (e.g. times tables) are always good to practise.