



CREATIVE ARTS POLICY

Holbrook Primary School gained Artsmark Status May 2009

Creative Arts Policy

The Creative Arts at Holbrook Primary School provides a diverse and enriched curriculum that enables children to be inspired and challenged whilst developing a sense of indemnity and well being. Holbrook Arts include creative Literacy, visual arts, performing arts, craft and design, media and multimedia. We believe that the varied and enriched curriculum promotes positive attitudes towards enriched, healthy, happy and creative lifestyles.

Aims

- To ensure all children are given equal opportunities to experience high quality arts whatever their background or ability.
- To ensure and maintain an effective approach to arts provision that relies on a contribution from pupils and staff alike.
- To ensure efficient and best use of the resources allocated to arts provision including professional development of staff, materials, facilities and equipment.
- To ensure arts provision is extended through strengthening links with outside organisations and the local community and providing a range of out of hours opportunities for all.
- To ensure the arts at Holbrook are celebrated and shared and that achievements are recognised by staff and children.

The Arts and the National Curriculum

Holbrook Arts including creative literacy, performing arts, visual arts, craft and design, media and multimedia are taught through the National Curriculum subjects of English, music, PE (Dance), art and design, DT, ICT and drama.



Art Forms	National Curriculum Subject
Literacy <ul style="list-style-type: none"> - Creative Writing - Role Play 	English and ICT
Performing Arts <ul style="list-style-type: none"> - Music - Dance - Drama - Story 	Music, P E, ICT and English
Visual Arts, Craft and Design <ul style="list-style-type: none"> - Drawing - Painting - Sculpture - Textiles - Printing 	Art and Design and Technology
Media and Multimedia <ul style="list-style-type: none"> - Photography - Video - Recorded music - Digital - Live performance 	All of the above subjects (Please cross reference to specific subject policy for details)

In general class teachers follow the long term plans for each subject, these then generate medium term plans. There are more specific detailed short term plans with specific objectives and showing progression within the unit and building from the previous unit.

Schemes of work and the National Curriculum documents provide a basic structure. Class teachers with advice from subject coordinators supplement this to make planning much more cross curricular enriched and diverse.

Foundation Stage

At Holbrook we fully encourage the creative development of every child as an integral part of their day. Planning for each of the creative arts relates to the early learning goals which underpin the curriculum planning for children aged 3-5 years. We actively encourage all the children to become aware of their creative talents and enjoy the positive experience that these subjects offer.

Time Allocated

Please refer to subject policies for time allocated for each subject.

Experience

Holbrook provides a wide range of experiences to guarantee our pupils creative arts entitlement. At Holbrook our pupils experience the arts in three ways:

- Through high quality cross curricular classroom teaching linked to the National Curriculum
- Through positive experiences linked to the whole school curriculum/activities
- Through pupils personal interest in a particular art form/s

We believe that the inter-relationship of these three different areas of experience define how Holbrook envisage creative arts.

For example:

- How a pupil develops an interest in playing and performing during a music lesson.
- How a child further develops their musical talent by learning to play an instrument through taking individual/group peripatetic tuition.
- How a pupil may partake in joining an orchestra outside of school.

Equal Opportunities

At Holbrook Primary School we aim to provide equal access to all the creative arts subjects for all our pupils regardless of gender, race, disability or ability to pay. This is reflected in all teachers planning. (Please refer to our Equal Opportunities Policy).

The creative arts are used to develop children's learning across the curriculum, particularly those with special needs including gifted and talented pupils.

Facilities and Resources

At Holbrook we have a wealth of excellent facilities and resources to support the children with their creative arts experience.

These are:

- A large hall which lends itself to dance, drama, music and productions.
- A studio which is a designated music room but it is also used for extra curricular creative activities.
- An ICT suite which holds 15 computers to aid media and multimedia activities. (Plus an extra computer in each classroom)
- A conservation area which is used for natural art activities, role play, movie making and story telling.
- Digital cameras, video cameras and digital blues for each class to aid photography and animation.
- A wide range of literature and documents to aid all creative arts.

- Excellent art resources that provide a diverse range of media and materials for art and DT.
- A fantastic varied range of percussion instruments to aid music teaching.
- An actiboard in every classroom.
- Roleplay areas in every KS1 Class.
- Stage equipment for productions.
- ST room with specialised DT equipment.
- A newly refurbished library.

Assessment and Recording

Please cross reference to individual subject and assessment policies for specific details .

In general each class teacher is responsible for assessing individual children against criteria set against specific learning objectives set out in the plans. These outcomes or success criteria are made clear to the pupils.

Subject co-ordinators are responsible for monitoring and assessing each subject and assessing teaching through lesson observations where possible.

Reports go out to children at the end of the year detailing their progress in the creative arts.

Areas of assessment are noted in plans.

School governors all monitor arts provision through a 2-yearly feedback from subject co-ordinators.

Arts Qualifications and Expertise-Further Training

At Holbrook we have a variety of arts expertise where our staff have achieved a qualification in a particular art form. These include:

- Musical qualifications
- Art and design qualifications to A Level and University Degree Level
- Dance qualifications

Contributions: From the Community and the Wider World

To help with artistic skills a wide range of extra curricular activities are encouraged at Holbrook.

Among the visiting professionals and peripatetic teachers currently visiting the school to work with children, we have:

- A dance teacher from the community is currently running 2 clubs one on Monday for children in Y2, Y3, and Y4 'Lets Dance' and one on Fridays for children in Y5 and Y6 'Jazz Street Dance'.
- West Sussex Music Service provides peripatetic teachers who currently visit school during the school day to teach Keyboard, Woodwind, Cello, Violin and Guitar.

- A Drum Teacher from the community attends school on Tuesday to teach children drumming.
- A Music Teacher visits on Monday and Fridays for the 'After School Music Club' and recorder lessons.
- Visiting Drama Groups – Story Tent, puppets, Roman and Greek days.
- Role play, drama days and 'characters in role'.

We also have links with community activities outside school:

- Links with the Church
- Involved in a range of inter-school sport competitions
- Country Dance competition
- Music Festival

Health & Safety

At all times all staff and children are made aware of health & Safety for themselves and others during creative art experiences. During dance activities are expected to wear appropriate clothing. As teachers we are also expected to wear appropriate clothing. Any equipment for activities are managed in a safe and responsible way. (Please cross reference to our Health & Safety Policy).

Every Child Matters

The government aims for every child, whatever their circumstances.

Reviewed: Summer 2009

Governor Signature: **Date**

Next Review Due: