



APPENDIX 4

WHOLE SCHOOL APPROACH TO PROMOTING POSITIVE BEHAVIOUR

Behaviour we wish to encourage in school

- Awareness of self and others
- Independence and ability to take responsibility
- Having self-control
- Being self-motivated
- Being well mannered and polite
- Having confidence to take risks
- Having ownership of decision-making
- Being truthful
- Co-operating with others
- Consideration and respect
- Having a sense of community

Behaviour which is unacceptable in school

- Physical assault
- Fighting
- Verbal assault
- Rudeness/insolence
- Bullying (physical or verbal)
- Racism
- Wilful damage
- Stealing
- Truancy
- Anti-social behaviour
- Other behaviour outside the law, eg. Drug related

What we are doing to encourage good behaviour

- Provide good role models
- Use positive body language and eye contact
- Provide clear and achievable expectations within classrooms, around school and out of doors
- Provide consistent approach with opportunities for negotiation and ownership
- Show clear trust in children and allow them to prove themselves
- 'Catch' good behaviour and actively ignore some inappropriate behaviour

- Reward system (consistent within school)
 - Praise and stickers
 - House Points
 - Green Card
 - Star of the week/Merit Awards
 - Student Recognition
 - Headteacher's Commendation
- Green card – to Headteacher with gold acknowledgement sticker
- Green slip from mid-day meals supervisors (lunchtimes)

Factors Influencing Behaviour

A child's behaviour is influenced by many factors. To some extent we can control many of these influential factors in the school environment and therefore try to modify and improve behaviour in school. However, there is a multitude of external factors over which we have very little or no control. These need to be taken into consideration when trying to understand and deal with certain behaviours in our children.

Class and School Rules

Each teacher is to establish a set of class rules. These should be negotiated with the class and written in a positive way. The rules of each class should be permanently on display.

The staff and children have agreed on two "**Golden Rules**"

**Be sensible and safe
Be kind and considerate**

The school's vision statement is:

**"Aiming high, Succeeding
together"**

The Two Golden Rules and the Vision Statement should be displayed in prominent places and communicated to parents.

Whole School Rewards

STICKERS - LUNCHTIME STICKERS – GREEN SLIPS

Promoting positive behaviour and a good attitude.

These are to be handed to children who have behaved well by midday staff.

HOUSE POINTS

Continued POSITIVE behaviour For example working well in a group, Good listening skills, or completing a good piece of work

Pupils in all classes can be awarded House Points towards the weekly awarding of the House Cup assembly

Houses are: Dragons – Green
 Unicorn – Blue
 Phoenix – Yellow
 Centaurs – Red

GREEN CARD: VISITS TO HEADTEACHER

Demonstrating a consistently POSITIVE attitude in class, POSITIVE behaviour, helping others in class, being a good member of the school community.

Children to go to see the Headteacher following good work or good behaviour. The reason why children are sent needs to be known.

MERIT AWARDS

Merit awards will be available to children in years 5 and 6. They range from Bronze to Diamond and will be awarded in Whole School Assembly. A letter will also be sent to parents.

STAR OF THE WEEK

Stars indicating achievement will be displayed and children should be encouraged to show these to their parents (Year R – Year 5)

SPECIAL MENTIONS IN ASSEMBLY / STUDENT RECOGNITION AWARDS.

These will acknowledge childrens' good behaviour, effort, achievement etc. to be recorded and recognised in assemblies.

HEAD TEACHER'S COMMENDATION

Certificates from the Head Teacher at the end of the Summer Term For outstanding achievement, contribution and/or progress, or for consistent positive behaviour and/or 100% attendance

Reviewed: Spring Term 2009

Governor Signature: **Date**

Next Review Due: Autumn Term 2010