



APPENDIX 2

CONSEQUENCE LADDER FOR NEGATIVE BEHAVIOUR

These steps are for guidance, and may follow in this order. However, different children and different circumstances/behaviours may cause steps to be taken in a different order or initiated at a different point. For example, higher sanctions may be needed at the start for a child whose behaviour is often unacceptable.

It is important to consider special circumstances that may be influencing behaviour. Have (for example) changes in home circumstances, special education needs or disabilities been considered?

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- 1 Non-verbal acknowledgement
 - 2 Verbal acknowledgement
 - 3 Verbal warning – comments to relate to behaviour that needs to change and how to change – refer to class rules. (NB always discuss the behaviour not the child) consequence agreed with year group/class
 - 4 Removal of child from situation. Time out in another space.
 - 5 Removal to partner class – agreed through warning
 - 6 Teacher decision for time-out, break time and/or lunchtime - time for 'comfort breaks' snack/lunch must be provided. (Sent to blue chairs or supervised in agreed area by teacher/teacher assistant)
 - 7 Involve Phase Leaders/Deputy Head/Headteacher/TLRs', Assistant Head, as appropriate
 - 8 Red Card – Inform/discuss with parents and/or Headteacher Pupils name written in red card book.
 - 9 Withdraw privileges eg. Clubs, own time, free time, etc as appropriate.
 - 10 Lunchtime or playtime – Time-Out – with Headteacher or Senior Management Team member involvement.
 - 11 Involve SENCO – Negative behaviour contract and recovery programme
 - 12 1) Headteacher (and probably class teacher) talk to parents, probably involving child.
2) Outside agencies may be involved: police, governors, EWO, behaviour support, CAMHS
 - 13 Exclusion – temporary or permanent
(At times internal exclusion from a particular event may be necessary)
It is the school's hope that exclusion will be a very rare final sanction, when all other routes towards improved behaviour have failed. However, in extreme circumstances it might need to be invoked early. It would normally only be required if a child had shown gross disregard for the school rules and/or - Committed an offence outside the law -Put others (pupils or staff) at risk - Seriously and significantly affected the education of others

